

Headteacher's Report to Governors December 2016

Introduction

As we wind down to Christmas we still have many events to navigate: Tag rugby tournament, Reading Cluster INSET at Birdlip, Panto, Christmas Fayre, Christmas lunch, Class 1's nativity, Carol singing, Carol Concert and the Coberley Christmas run. Many of these events have been publicised on Radio Gloucestershire this week.

At the end of term we will continue to assess children using maths assessments, and INSIGHT tracking to give a clear picture of progress and attainment. We will be publishing the second grade cards.

Jan Kelly has been signed off until the end of term. Thankfully the insurance will pay. Miss Ratcliffe will continue in Class 3 to be a stable influence, There are numerous behavioural issues in Class 3 which have caused a great deal of work and intervention.

Safeguarding: The two cases are ongoing

Recent News

- In the recent writing competition we won first place in Year 6 and highly commended for two children at an award ceremony in Cirencester.
- Our rugby team won the tag Cluster rugby tournament
- Class 1 are rehearsing in earnest for their Nativity
- The school took part in a Sum dog maths challenge, finishing 2nd in the county

	Children	Boys	Girls	PP	SEN+	SEN support	FSM	EAL
Rec	9	5	4	0	0	0	3	0
Year 1	7	4	3	0	0	1	0	0
Year 2	12	6	6	0	0	5	1	0
Year 3	8	5	3	0	0	0	1	0
Year 4	12	7	5	0	0	2	0	0
Year 5	9	4	5	0	0	4	0	0
Year 6	8	8	1	0	0	1	1	0
TOTALS	65	39	27	0	0	13	6	0

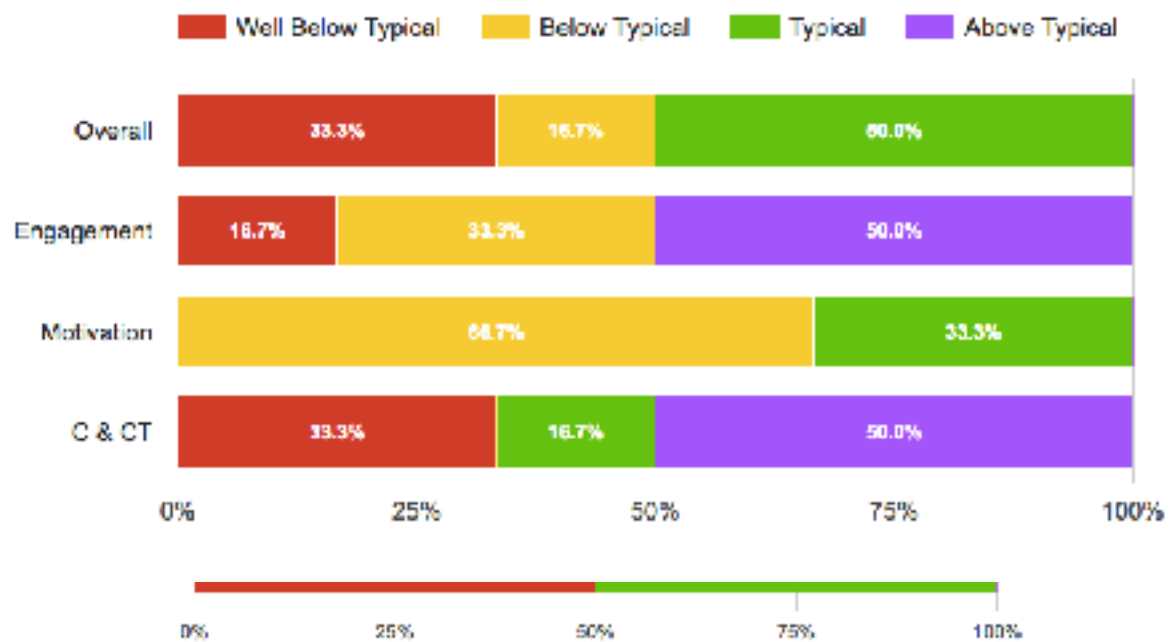
Special Needs Children

We have internally assessed 4 children and have provided appropriate support.

Current Attainment

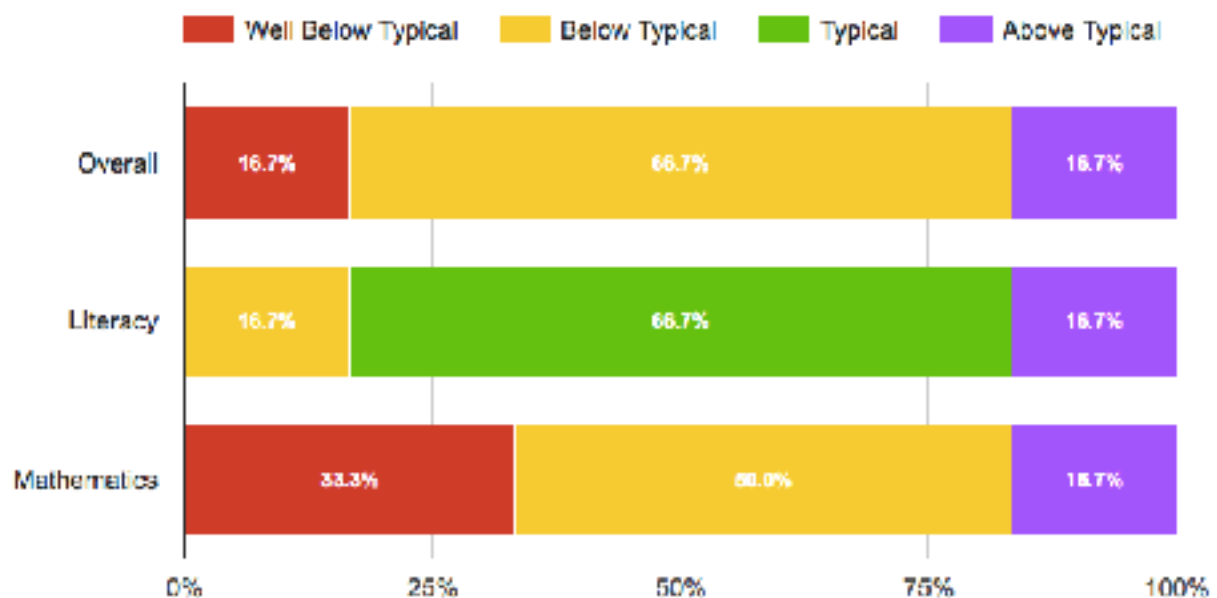
The current attainment was produced at the November meeting for Year 1 to Year 6. Below is baseline results for the 9 reception children

CHARACTERISTICS OF EFFECTIVE LEARNING

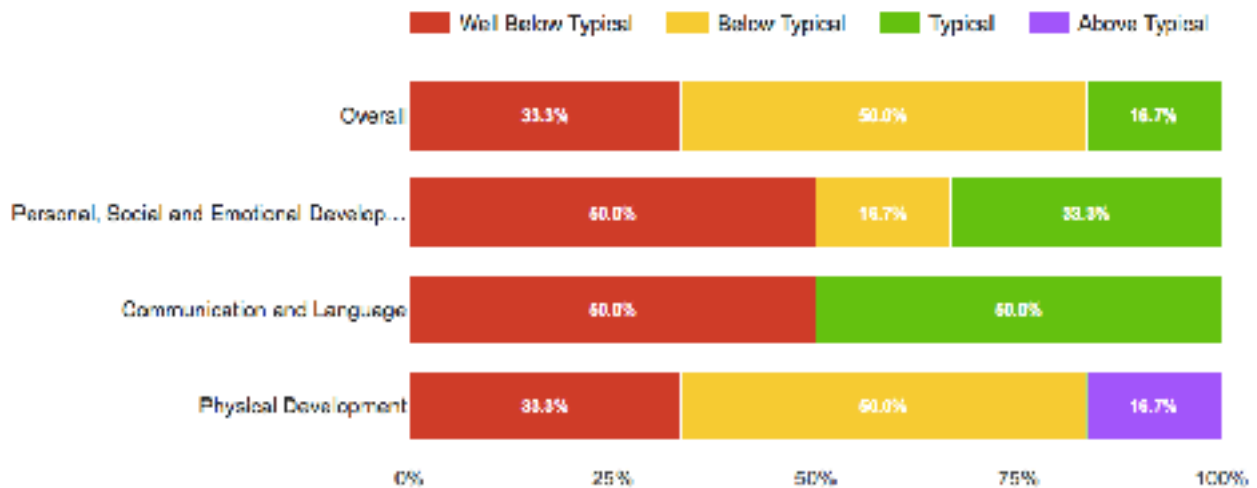


C & CT - Creativity and Critical Thinking

AREAS OF LEARNING AND DEVELOPMENT - SPECIFIC



AREAS OF LEARNING AND DEVELOPMENT - PRIME



INSET

Andy: New Head's Course, SIAMS inspection, SRE, Teaching Christianity (twilight session) at Cranham, Reading INSET at Bridlip

Liz: English Leader's course, Teaching Christianity (twilight session) at Cranham, Reading INSET at Bridlip

Jo: Teaching Christianity (twilight session) at Cranham, Reading INSET at Bridlip

All Staff: Now have access to Educare which provides online courses in a range of courses such as First Aid and safeguarding.

Staff Meetings

There is a timetable of meetings throughout the term to reflect the Development Plan. TAs are involved in pupil review meetings on Wednesday evenings.

Cluster Meetings

This term I have had one head's cluster meeting and 1 head/COG cluster meeting. The onus is to share ideas and resources where appropriate. We plan for a policy day to share policy writing in early January.

Governor Monitoring

The monitoring cycle has begun with GGC taking part in a book look to monitor writing across the school and ensure the marking policy is used effectively and appropriate differentiation is used.

School Review

A new Development Plan and SEF have been created to incorporate the School review and other key areas of development.

1. Assessment - Continues to be monitored, recent book look which focused on writing and marking.
2. Target Setting - The target books do not work very well so we are going to adapt the method using maths, English targets in books and general maths, English, other targets on the classroom wall.
3. Subject Leadership - Subjects have been allocated. Maths, Computing and English have been established. Next focus on humanities and EYFS.
4. Low Attainers - TAs timetables are prescriptive to ensure that low attainers needs are met. Need to monitor differentiation in class.
5. Governance - Following the review a new induction handbook has been created, new committees structures and terms of reference. A monitoring plan has been created to provide focus for the year and visits.

The key action area this year is monitoring; all the new initiatives and to ensure we do what we say we do in all areas of school life.

School Strap line

In keeping with the school's vision and our togetherness approach to school life I propose the new school's strap line to be "Every child, every chance, every day".