



Headteacher's Report to the Governors



Introduction

The Autumn term continues in a good vein. The weather has been atrocious but we have continued to persevere. Sports after school club has been moved to a lunchtime to ensure a greater uptake and to be run at a consistent time to our other clubs.

Current NOR is 69 (1 under PAN). Liz Black, continues to be on maternity leave and Miss Martin continues to work hard towards her NQT induction process; she has also been monitored by Vicky Baron, head of Sheepscombe who is an EYFS moderator. Performance management has been concluded for Andy, Jo and Mark.

We are very much looking forward to the pantomime on Friday (6th), Class 1 Nativity (11th), Christmas Fair (13th), Christmas lunch (17th) and the Carol Service (19th).

The SIAMS inspection was a great success. It was a considerable amount of work but the outcome proved that all the innovations we have put in place were deemed excellent. It was disappointing not to be outstanding but to tick the outreach box on my current teaching commitment is unreasonable. I have since shared the experience to help schools with their imminent inspections – namely Kings Stanley, St Andrew's Chedworth and Horsley.

Class 1 and 2 have visited 'We the Curious' in Bristol, Year 6 had a trip to Elkstone Church to sow some wild flowers and visit the church and also attended the Dean Close production of Annie. The Cyber Day was amazing with a great deal of tech for the children to explore, helped ably by seven parents. Class 3 also staged an Anglo Saxon museum for the remainder of the school.

A new container has provided essential storage to the EYFS play area. New outside lights have been installed.

Governor Visits

Cliff Pooley – Trip to Elkstone Church

Vanessa Powell – Trip to Dean Close

Freddie Elwes – H&S

Courses

Fabiha & Helen – Paediatric First Aid

Andy – Head's Briefing, SAS conference

Mark – SAS English course

Jo – SAS Maths course

Katie – Spent time in Sheepscombe EYFS

Julie – OVC (off-site visits) course

December 2019

Safeguarding

- AM attended the GSCB safeguarding conference in November.
- There have been no referrals to Safeguarding this term.
- There have been no emails to the school's Encompass e-mail (refresher letters have been sent to parents).
- There have been no behaviour issues this term.
- There have been no significant injuries this term. The main source of injuries stem from playground collisions.
- There have been no incidents of discrimination of any kind (this includes racial, gender, sexual orientation, religious and socio economic).
- The school has had a recent fire practice.

Health & Safety

- CC Annual Compliance Inspection, PAT testing, DEC certificate and CC Asset Valuation Inspection.
- Policies are up to date.
- The H&S monitoring system is in place and is an effective way of monitoring H&S.
- Some staff training courses are required.

Children on roll NOR 69 (70 last October census day) - no change

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan / +
Rec	7	+3		4	3		0
Year 1	10			3	7		1
Year 2	11	0		3	8		0
Year 3	9			5	5	2	1
Year 4	10	-2		5	5		0
Year 5	11			6	5	2*	3
Year 6	11			6	5	2*	3
TOTALS	69	+1		32	37	6 * 1 x forces	8

11.6% are on My Plan/My Plan+ for SEN.

Attendance

Attendance in 2018-9 was 97%, with an action plan to monitor those who are of concern.

Autumn 1

Class 1: 97.3% Class 2: 98.6% Class 3: 97.3% School Av: 97.7%

Pride & Creativity	Kindness	Community	Perseverance
<i>“The Quality of the curriculum, teaching and Learning within the School.”</i>	<i>“The behaviour and safety of the children at school.”</i>	<i>“The quality of leadership and management of the school.”</i>	<i>“The achievement and progress of the pupils within the school.”</i>
• Create an inspiring and exciting curriculum. • To monitor the provision for key groups. • Teaching and Learning is consistently good.	• Develop a whole system to promote a sense of one community. • To continue to be a thriving Church School.	• To ensure all Health & Safety policies are robust and maintained. • School Finances. • To maintain the effectiveness of the governing body. • To improve the school’s systems of leadership and management.	• Clear tracking and reporting of data. • Promote maths and create a whole school strategy. • Reading and Writing – Pupils’ Progress.

Work to date

- There has been a great deal of work creating a whole curriculum plan of the school, isolating subjects and identifying what milestone children are expected to reach at particular times.
- Maths has also been a focus for staff meetings. We have audited resources, analysed current data and conducted a pupil questionnaire.
- The SIP has been updated to reflect governor monitoring of Christian distinctiveness following the SIAMS report.
- The H&S file is up to date and contractors have been booked for key tasks, e.g. fixed wiring tests, installation of outside lights.

Expected National Results 2020

EYFS 71% GLD

Y1 Phonics - 90% pass

Y4 Times Tables – unknown, target is 100%

Y2 SATs - 73% Writing, 91% Reading & Maths

Y6 SATs – 82% Reading, 73% Writing, 91% Maths

Attainment

The following is a snapshot from INSIGHT which provides progress information for 2018-9.

Governor Report

Pupils (from 2018-2019) in Year 1, Year 2, Year 3, Year 4, Year 5 or Year 6

		2017-2018	2018-2019					
		Summer 2	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
		Main Assessment	Main Assessment		Main Assessment	Main Assessment	Main Assessment	Main Assessment
		% pupils Expected or higher	% pupils Expected or higher	Progress from 2017-2018 Sum2	% pupils Expected or higher	% pupils Expected or higher	% pupils Expected or higher	% pupils Expected or higher
Year 1	Reading		90%		90%	90%	90%	100%
	Writing		90%		90%	90%	80%	80%
	Maths		90%		90%	100%	100%	100%
	Reading/Writing/Maths		90%		90%	90%	80%	80%
Year 2	Reading	100%	90%	13% 88%	90%	90%	90%	90%
	Writing	88%	70%	38% 63%	80%	80%	80%	80%
	Maths	88%	70%	50% 50%	70%	90%	80%	90%
	Reading/Writing/Maths	88%	60%		60%	80%	70%	80%
Year 3	Reading	88%	100%	88% 13%	100%	100%	100%	100%
	Writing	88%	88%	100%	80%	80%	80%	80%
	Maths	88%	88%	100%	90%	100%	100%	100%
	Reading/Writing/Maths	88%	88%		80%	80%	80%	80%
Year 4	Reading	55%	64%	91%	64%	64%	64%	64%
	Writing	55%	64%	73% 27%	64%	64%	64%	64%
	Maths	64%	64%	91%	64%	55%	64%	64%
	Reading/Writing/Maths	55%	64%		64%	55%	64%	64%
Year 5	Reading	73%	73%	82% 18%	73%	73%	73%	82%
	Writing	64%	73%	82% 18%	73%	73%	73%	73%
	Maths	82%	91%	73% 27%	91%	91%	91%	91%
	Reading/Writing/Maths	64%	73%		73%	73%	73%	73%
Year 6	Reading	80%	80%	90% 10%	70%	80%	90%	100%
	Writing	70%	70%	80% 20%	70%	90%	90%	90%
	Maths	80%	70%	10% 80% 10%	70%	80%	90%	90%
	Reading/Writing/Maths	70%	70%		70%	80%	90%	90%

December 2019

Ofsted Targets (Dec 2017)

- Risk assessments are kept up to date and site safety procedures are robust and up-to-date with requirements. *New site security, H&S schedule.*
- Teachers have uniformly high expectations of what pupils can achieve in their writing, so that a greater proportion of low-attaining and middle-attaining pupils make rapid progress in order to meet and exceed the standards expected for their age. *Writing progress system used to track progress of all pupils, Low EXS children have been targeted as key group.*
- Senior leaders' checks on teaching are precisely focused on measuring pupils' progress from their different starting points. *Provision map for all children, progress system individual for RWM.*

SIAMS Targets (Oct 2019)

- Actively seek ways in which the school's expertise as a church school can be used to lead and develop good practice in a wider context.
- Ensure that there is a formal self-evaluation process in place so that governors' monitoring of the school's Christian distinctiveness, collective worship and RE is robust and continuous.
- Further develop the curriculum, including in RE, so that it explicitly enables pupils to explore a wide range of diverse communities.

Social Media

We have recruited a social media company to help with our digital marketing. The company Blackcorn is a local company that employs one of our parents. The aim is to get us on the map using Facebook, Twitter and Instagram and to share new stories, anecdotes, and information for current and prospective parents. Once the campaign is underway it will revert to the school to run.