



Headteacher's Report to the Governors

Introduction

The Autumn term has begun very well with a good sense of well-being amongst parents, children and staff. We are delighted to have reached the final of the Pride of the Cotswold's School of the Year – Julie and I are going to the prize giving on Thursday night.

Current NOR is 69 (1 under PAN). 7 children have started in reception and 1 joined in Year 2 (from Independent). Liz Black, has had a baby boy and hopes to return to school at the beginning of the summer term. Miss Martin has had a successful start and has begun her NQT induction process (AJM is her mentor).

We are very much looking forward to the governors' welcome BBQ on Friday 27th September.

We are awaiting our SIAMS inspection which is due this term. The SEF is completed and we are currently collecting evidence and ensuring we do what we say we do! A reminder that there is a section on the school website with key documentation (u/n siams, p/w siams19). We are working with Kings Stanley C of E Primary School as they are due a SIAMS at the same time as us (Autumn 19).

This is a short HT report as a detailed account of the state of play was published in the HT report at the end of the summer term.

Governor Visits

None as yet

Courses

Fabiha & Helen – Paediatric First Aid

Safeguarding

- The staff have had a safeguarding refresher course which has included amendments from KCSIE 2019.
- There have been no referrals to Safeguarding this term.
- There have been no emails to the school's Encompass e-mail. (refresher letters have been sent to parents).
- There have been no behaviour issues this term.
- There have been no significant injuries this term. The main source of injuries stem from playground collisions.
- There have been no incidents of discrimination of any kind (this includes racial, gender, sexual orientation, religious and socio economic).
- The school has had a recent fire practice.

Health & Safety

- Policies are up to date
- We have a new monitoring system in place to ensure all checks are documented throughout the year.
- Some staff training courses are required.

Children on roll NOR 69 (70 last October census day)

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan / +
Rec	7	+3		4	3		0
Year 1	10			3	7		1
Year 2	11	+1		3	8		0
Year 3	9			5	5	2	1
Year 4	10	-2		5	5		0
Year 5	11			6	5	2*	3
Year 6	11			6	5	2*	3
TOTALS	69	-4		32	37	6 * 1 x forces	8

11.6% are on My Plan/My Plan+ for SEN.

Attendance

Attendance in 2018-19 was 97%, with an action plan to monitor those who are of concern. Certificates were awarded for 100% attendance at the end of the summer term.

School Development 2019-20 (SEF/SIP)

There is now a new SIP which has been created using the previous one, Ofsted targets and in consultation with the staff. It will run from Sep 2019 to Jan 2021. There is also a new SEF for 2019-20.

Expected National Results 2020

EYFS – too early to predict

Y1 Phonics - 80% pass

Y4 Times Tables - unknown

Y2 SATs - 80% Writing, 100% Reading & Maths

Y6 SATs – 82% Reading, 73% Writing, 91% Maths

Attainment

Baseline Assessment

The reception undertook the new baseline assessment this year which becomes statutory next year. The data provides a summary report rather than clear data.

		Summer 2019 Data – new year groups									
		Year 2 (10)		Year 3 (9)		Year 4 (10)		Year 5 (11)		Year 6 (11)	
		EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Reading	All Pupils	10	4	9	2	10	3	7	3	9	5
	Boys	3	0	4	1	5	1	3	1	5	2
	Girls	7	4	5	1	5	2	4	2	4	3
	Pupil Premium			1	0			1	1	1	1
	Not Pupil Premium	10	4	8	2	10	3	6	2	8	4
	No SEN	10	4	8	2	10	3	7	3	9	5
	School Action			0	0			0	0	0	0
	SEN Support			1	0			0	0		
	High Attainers					3	3	3	3	2	2
	Middle Attainers					5	0	3	0	5	3
	Low Attainers					1	0	1	0	1	0
	Unknown Prior Attainment	10	4	9	2	1	0			1	0
Writing	All Pupils	8	3	8	1	8	3	7	3	8	2
	Boys	1	0	3	0	4	1	3	1	5	0
	Girls	7	3	5	1	4	2	4	2	3	2
	Pupil Premium			1	0			1	1	1	0
	Not Pupil Premium	8	3	7	1	8	3	6	2	7	2
	No SEN	8	3	7	1	8	3	7	3	8	2
	School Action			0	0			0	0	0	0
	SEN Support			1	0			0	0		
	High Attainers					3	3	3	3	2	2
	Middle Attainers					5	0	3	0	5	0
	Low Attainers					0	0	1	0	1	0
	Unknown Prior Attainment	8	3	8	1	0	0			0	0
Maths	All Pupils	10	2	9	3	10	3	7	4	10	3
	Boys	3	0	4	1	5	2	3	1	6	1
	Girls	7	2	5	2	5	1	4	3	4	2
	Pupil Premium			1	0			1	1	2	0
	Not Pupil Premium	10	2	8	3	10	3	6	3	8	3
	No SEN	10	2	8	3	10	3	7	4	9	3
	School Action			0	0			0	0	1	0
	SEN Support			1	0			0	0		
	High Attainers					3	2	3	3	2	2
	Middle Attainers					5	1	3	1	5	0
	Low Attainers					1	0	1	0	2	1
	Unknown Prior Attainment	10	2	9	3	1	0			1	0

Ofsted Targets

- Risk assessments are kept up to date and site safety procedures are robust and up-to-date with requirements. *New site security, H&S schedule*
- Teachers have uniformly high expectations of what pupils can achieve in their writing, so that a greater proportion of low-attaining and middle-attaining pupils make rapid progress in order to meet and exceed the standards expected for their age. *Writing progress system used to track progress of all pupils, Low EXS children have been targeted as key group.*
- Senior leaders' checks on teaching are precisely focused on measuring pupils' progress from their different starting points. *Provision map for all children, individual progress system for RWM.*