



Headteacher's Report to the Governors

Introduction

Current NOR is 73 (3 over PAN). There are 26 preferences for school places for reception September 2019 (7 siblings).

We have now secured a churchyard wildlife grant (£250) and a Growing our Communities grant (£3000). We failed in our attempt for a science grant (£250) and we are awaiting the result of a lottery bid (£10,000). The £3000 grant will be put towards the new trim trail (total cost £8000). The "Little Extra" ring-fenced grant from the government is £5,119.

The Section 106 money is now a possibility once again. The projected revenue for this is £51,000. This will enable us to create a fourth full time class with a forecast seven additional children in the school.

We have had very successful house competitions in singing (judged by the OTB team) and pancake races. We also took part in a local football tournament (we came 2nd out of 12 teams) and Class 3 had a dance worship as part of their topic (the Shang Dynasty).

The FOCS committee have helped the school to a half yearly total of £4500. This was considerably helped by a parent's disco and the new style Christmas Fayre. We have also started "Cookie Friday" which returns £30-£40 every week.

We are delighted to have been awarded the Healthy School Accreditation.

The new SIAMS schedule is published and we are working as a team to populate our SEF. There is a new section on the school website with key documentation (u/n siams, p/w siams19). We are working with Kings Stanley C of E Primary school as they are due a SIAMS at the same time as us (Autumn 19).

Governor Visits

Introduction to Coberley - MP

Section 106 grant meeting - DM

Courses

Liz - SAS English Leaders, EYFS moderation
Andy - Head's briefing, Head's Conference,
SIAMS new schedule (1 of 2), Encompass
training

Jo - SAS Maths leaders, Mentoring student
placements
Julie - SBM conference
Cliff - SIAMS new schedule (1 of 2)
Fabiha - SBM course

Staff Absence

Department	2017-8	Autumn 2018	Spring 2018	Summer 2018
Admin (including HT)	2	0	0	
Teaching Staff	4	4	0	
Teaching Assistants	10	11	1*	

* CS was absent for 4 weeks for a pre-arranged holiday

Safeguarding

- There have been no referrals to Safeguarding this term.
- Operation Encompass began on (5/3/19) which is a police messaging system to relay to school incidents of domestic abuse. A statement has been added to the Safeguarding Policy and a letter sent to parents.
- The Section 175 audit has been completed and an action plan produced.
- There have been no behaviour issues this term.
- There have been no significant injuries this term. The main source of injuries stem from playground collisions.
- There have been no incidents of discrimination of any kind (this includes racial, gender, sexual orientation, religious and socio economic).
- Year 6 had an Internet Safety talk from PC Leah Davis who works with the Schoolbeat team.
- The school has had a recent fire practice and a lock down.

Children on roll NOR 73 (70 last October census day)

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan /+
Rec	11	-1	11	3	8		1
Year 1	10		2	3	7		0
Year 2	10	0	2	5	5	2	1
Year 3	10		2	5	5		0
Year 4	11	-2		6	5	1	3
Year 5	11			6	5	1	3
Year 6	10			6	4	1	2
TOTALS	73	-3		34	39	5	10

Seventeen children have joined since September. 13.7% are on My Plan/My Plan+ for SEN.

March 2019

Attendance

IDSR data:- 2015: Attendance was low for FSM (lowest 10% nationally). 2016: Attendance was low for boys, SEN support (lowest 10% nationally).

		YR	Y1	Y2	Y3	Y4	Y5	Y6	PP	SEN
Aut 1	> 95%	90%	89%	78%	87.5%	100%	100%	90%	80%	100%
Av 99%	100%	60%	89%	66%	50%	73%	82%	80%	80%	100%
	Concern	-	-	-	-	-	-	-	-	-
Aut 2	> 95%	36%	70%	50%	89%	82%	64%	50%	20%	45%
Av 95%	100%	36%	60%	20%	44%	45%	45%	-	0%	18%
	Concern	9%	10%	-	-	-	-	-	-	-
Spr 1	> 95%	82%	80%	60%	80%	82%	73%	80%	73%	60%
Av 97%	100%	36%	60%	50%	50%	55%	45%	70%	64%	40%
	Concern	-	-	-	-	-	-	-	-	-

This is the data for Autumn 1 & 2 and Spring 1. There was an outbreak of chicken pox in Autumn 2 and a flu type virus in Spring 1. We were delighted to be in the published top 10 for attendance in Gloucestershire (October 2018) for last year's attendance data. There is currently 0% gender difference for all 3 terms.

The attendance action plan (July 2018) has been updated in March 2019 to reflect any changes throughout the year and to monitor concerns.

Attainment - including Pupil Groups

Half Year targets / Progress

Reception Progress

	Reading		Writing		Maths	
	Baseline	Mid Year	Baseline	Mid Year	Baseline	Mid Year
NOR 11	36%	81%	36%	64%	45%	64%

This shows the rapid progress children in Reception are making

March 2019

SIP Data	External Assessments	Current	Expected	Notes
Reception	EYFS to make GLD	81%	81%	One child is on a My Plan +
Year 1	Phonics	90% pass	90% pass	1 boy missed reception
Year 2	SATS	R 90% EXS W 80% EXS M 70% EXS RWM 60% EXS	R 90% W 80% M 80%	Different children are WTS in different subjects 1 child will be absent in SATs week which is cause for concern
Year 6	SATs	R 80% EXS W 70% EXS M 70% EXS RWM 70%	R 80% EXS W 80% EXS M 80% EXS RWM 80%	30% borderline WTS/EXS 50% GDS in RWM

School Development (SEF/SIP)

A reminder that the SIP created last January will run to the end of this academic year - 2017-2019. It is on the governors' section on the web site. A reminder of the key priorities and the governor responsibilities.

Pride & Creativity

- 1.1 An inspiring curriculum (CS) evidence - Curriculum document, overview of topics, evidence of enrichment activities, evidence from books
- 1.2 Monitor the provision for key groups evidence - from targets, reading and writing progress data, interventions
- 1.3 T&L consistently good (GGC) - evidence - teaching & learning observations, data analysis

Kindness

- 2.1 Develop a sense of one community (rewards, etc.) (CS) - evidence house points, community events, Healthy School accreditation
- 2.2 Christian Distinctiveness (CP) - evidence SIAMS SEF, observations
- 2.3 Attendance robustly monitored (PO) - evidence from data, action plans and letters sent home

Community

- 3.1 Health & Safety (FE) - evidence - statement of intent, premises management
- 3.2 Monitoring Plan (CP/PO) - evidence from work scrutiny / lesson observations / pupil conferencing
- 3.3 School Finances (FE) - evidence - budget plan, chart of accounts
- 3.4 Effectiveness of the governing body (GGC) - evidence - governor visits and feedback, governor courses
- 3.5 School's leadership & management (GGC) - evidence - Ofsted/SIAMS inspections / SEFs and clarity of information (e.g head's reports)

Persevere

- 4.1 Effective use of data to support achievement (MP) - evidence - use of insight, pupil provision map, intervention data and data for R, W & M.
- 4.2 Accelerate boys' progress in reading (VP) - evidence - data to show boys' progress is accelerating, reading narrative
- 4.3 Writing - pupils' progress (VP) - writing narrative, writing summary, book looks