



Headteacher's Report to the Governors

Introduction

The headline news is that the school is full, 2 over PAN at 72, and we now have a waiting list for several year groups. We are now at the following class structure - (Class 1 - 21, Class 2 - 19, Class 3 - 32). The current classrooms cannot accommodate any more children.

The other main news is that we have submitted a half yearly budget to county which is showing a small surplus. This is excellent news and the financial impact of the additional pupils will not make a difference until next financial year (April 2019).

Class 1 and Class 2 have had trips to Berkeley Castle and All Things Wild. These were both very successful. Year 6 have begun their work to fulfil the Churchyard Wildlife Grant, helped by Rev Pooley.

The FOCS committee have begun in earnest to make an impact. They have already made £120 from the Christmas cards and Cookie Friday has begun, which has already made over £100. The Christmas Fayre is on Friday 30th November at 5pm.

We have begun in earnest to make our site development a reality. We have contested the S106 funding to make the school a strong option. We are still pursuing grants to improve the play areas and possibly create a community hall. Fabiha is gathering quotes for play areas.

We have submitted our evidence for Healthy School Accreditation and are eagerly waiting for the results.

It is widely expected that Ofsted will now seek to inspect the wider curriculum. Staff meetings have already begun to have a clear examination of our "Big Curriculum" and we have created a new Curriculum Policy (October 2018) to explain to governors, parents and other stake holders exactly how we deliver our unique, broad, rich and deep curriculum.

Governor Visits

Teaching & Learning - GGC
Church Grant - CP

Courses

Helen & Ali - TA maths course
Liz - English Leaders
Andy - SAS conference (28th)/ Head's briefing
Jo - Raising outcomes in maths/ developing maths in Y3 & 4
Fabiha - SBM course

Staff Absence

Department	2017-8	Autumn 2018	Spring 2018	Summer 2018
Admin (including HT)	2	0		

November 2018

Department	2017-8	Autumn 2018	Spring 2018	Summer 2018
Teaching Staff	4	4		
Teaching Assistants	10	11		

Unfortunate illness and injury led to a tricky week of absence. Staff absence has continued to be managed internally with no direct supply costs, although we have paid for additional TA hours as required. The annual workforce census was processed last week.

Performance Management is underway and should be concluded by 30th November. Recommendations regarding pay have been submitted to the COG and Chair of Resources Committee.

Safeguarding

- There have been no referrals to Safeguarding this term. A new safeguarding policy has been shared with staff along with a new Safeguarding crib sheet for visitors and volunteers, in line with KCSIE (2018).
- The Section 175 audit is due to be filed by January; this year it is on-line.
- There have been no behaviour issues this term.
- There have been no significant injuries this term. The main source of injuries stem from playground collisions.

Heath & Safety

The H&S management is currently being overhauled to ensure all policies are up to date, all scheduled checks (e.g. PAT testing, legionella, asbestos) are up to date and audits provide a detailed action plan.

Children on roll NOR 72 (70 last October census day)

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan /+
Rec	11	-1	11	3	8		1
Year 1	10		2	3	7		0
Year 2	10	1	2	5	5	2	1
Year 3	9		1	4	5		0
Year 4	11	-2		6	5	1	3
Year 5	11			6	5	1	3
Year 6	10			6	4	1	2
TOTALS	72	-2		33	39	5	10

Sixteen children have joined this term (3rd December 2018). 12.8% are on My Plan/My Plan+ for SEN.

Attendance

IDSr data: 2015: Attendance was low for FSM (lowest 10% nationally). 2016: Attendance was low for boys, SEN support (lowest 10% nationally).

	YR	Y1	Y2	Y3	Y4	Y5	Y6	PP	SEN
> 95%	90%	89%	78%	87.5%	100%	100%	90%	80%	100%
100%	60%	89%	66%	50%	73%	82%	80%	80%	100%

November 2018

This is the data for Autumn 1, 2018. We were delighted to be in the published top 10 for attendance in Gloucestershire (October 2018) for last year's attendance data. There is currently no gender difference (99% average).

The attendance action plan (July 2018) will be updated in January 2019 to reflect any changes throughout the year and to monitor concerns.

Attainment - including Pupil Groups

External Assessments

Reception - Baseline Assessment (Autumn 1) - EYFS (Summer 2)

Year 1 - Phonics (Summer 2)

Year 2 - Key Stage 1 (RWM)

Year 4 - Times Tables (From 2020)

Year 6 - Key Stage 2 (RWM & SPAG)

This year there have been changes to how information is presented. One feature which is really useful for a small school is the three year trend. Key Stage 2 has already been published. Please see below.

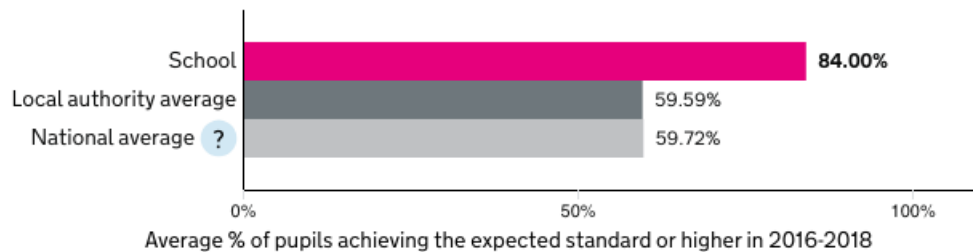
Percentage of pupils achieving expected standard in reading, writing and maths, 2016-2018 ?

Number of pupils in 2016 = 9

Number of pupils in 2017 = 7

Number of pupils in 2018 = 9

[View as table](#)

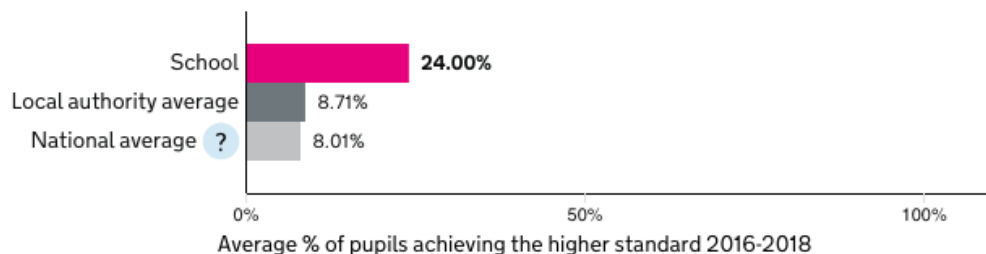


Percentage of pupils achieving higher standard in reading, writing and maths, 2016-2018 ?

Number of pupils in 2016 = 9

Number of pupils in 2017 = 7

Number of pupils in 2018 = 9

[View as table](#)

The results compare very favourably with the National Average. The school's concern is the current Year 4 (only 50% reached EXS in KS1 SATs) and the dip in attainment in maths (Key Stage 2, 2018). **IDSR data: In 2017 Key Stage 1 attainment in all subjects was below average and in the lowest 10% for all pupils.**

				Well Below Typical	Below Typical	Typical	Above Typical				
First Name	Last Name	Gender	Summer Born?	CoL	PSED	C&L	PD	Literacy	Maths	Overall	Score
YEAR AVERAGE	n/a	n/a	n/a	●	●	●	●	●	●	●	37
		Girl	Yes	●	●	●	●	●	●	●	32
		Boy	Yes	●	●	●	●	●	●	●	48
		Boy	No	●	●	●	●	●	●	●	39
		Girl	No	●	●	●	●	●	●	●	25
		Girl	Yes	●	●	●	●	●	●	●	54
		Girl	No	●	●	●	●	●	●	●	27
		Boy	Yes	●	●	●	●	●	●	●	26
		Girl	No	●	●	●	●	●	●	●	19
		Girl	No	●	●	●	●	●	●	●	49
		Girl	No	●	●	●	●	●	●	●	29
	Girl	No	●	●	●	●	●	●	●	56	

80100120

Average scaled score in reading for 2016-2018

80100120

Average scaled score in maths for 2016-2018

EYFS - Reception Baseline 2018

CoL - Characteristics of Learning (e.g. engagement, motivation and creativity & critical thinking)

PSED - Personal, Social & Emotional Development

C&L - Communication & Language

PD - Physical Development

This baseline assesses the children based on observation in the first few weeks of term. The cohort is similar to last year but one child has a My Plan+.

November 2018

Pupil Premium: There are 5 children who are pupil premium 5 x £1320 in addition to 4 service children (total £1200). We have used this money for the following: assistance with swimming (2 children), school trips and allocated TA intervention costs. Although they are making progress (demonstrated in book looks and intervention records), 4/5 are low attainers and 1/5 is a middle attainer.

School Development (SEF/SIP)

A reminder that the SIP created last January will run to the end of this academic year, 2017-2019. It is on the governors' section of the website. A reminder of the key priorities and the governor responsibilities.

Pride & Creativity

- 1.1 An inspiring curriculum (CS)
- 1.2 Monitor the provision for key groups
- 1.3 T&L consistently good (GGC)

Kindness

- 2.1 Develop a sense of one community (rewards, she, etc.) (CS)
- 2.2 Christian Distinctiveness (CP)
- 2.3 Attendance robustly monitored (PO)

Community

- 3.1 Health & Safety (FE)
- 3.2 Monitoring Plan (CP/PO)
- 3.3 School Finances (FE)
- 3.4 Effectiveness of the governing body (GGC)
- 3.5 School's leadership & management (GGC)

Persevere

- 4.1 Effective use of data to support achievement (MP)
- 4.2 Accelerate boys' progress in reading (VP)
- 4.3 Writing - pupils' progress (VP)