



Coberley C of E Primary School

every child, every chance, every day



Headteacher's Report to the Governors

Introduction

The ethos remains positive and encouraging in school. The topics in operation this term are superheroes, The UK and Coasts and Rivers with some trips planned in the next few weeks. The house pancake races were a triumph and the school has got through to the second round of the Wildlife Quiz.

Miss Watson, who has been teaching overseas, has joined the school on a voluntary part time basis as she looks for new employment later in the year. She has already worked with a group of HA children to great success.

Two children arrived in January in Y4 & Y6, one left Y2 in February and we have 2 new joiners in April in Y2 and Y4. Numbers are looking very hopeful for reception in September.

SIAMS arrived last week for an interim visit and suggested many ideas to enable us to progress as a church school.

Governor Visits

Ursula - GDPR
Freddie - Health & Safety
Cliff - SIAMS
Geoff - SIAMS
Nessie - Reading progress

Courses

Jo - SAS Maths leaders' course
Liz - EYFS cluster meeting, SAS English leaders' course
Mark - SAS leaders' course
Andy - SAS briefing, SIMS training
Geoff - SIAMS
Phil O - New governor training

Staff Absence (Autumn Term)

Department	Autumn 2017	Spring 2017	Summer 2017
Admin (including HT)	1		
Teaching Staff	1		
Teaching Assistants	5	1	

Safeguarding

Ofsted (December 2017) highlighted various aspects of the school from a premises perspective. These areas were put into an action plan and the total cost of £15,000 was sent to county as a sustainability bid. We will find out the outcome in March. However, we have already installed a

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new gate and locks, new fencing and new signs to ensure that pedestrian traffic flows via the school office. The SCR was regarded as exemplary by the Ofsted inspector. There have been no referrals to Safeguarding this term.

Children on Roll **NOR 65**

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan	SEN Support
Rec	8	3		2	6			0
Year 1	9			5	4	1	1	3
Year 2	8	1	-1	5	3			
Year 3	11			5	6	1	3	2
Year 4	9	1		5	4	1	2	0
Year 5	11			7	4	1	2	0
Year 6	9			4	4		1	3
TOTALS	65	5	-1	33	31	5* (Year 7)	9	8

Two new children are starting in April in Year 2 and Year 4, so Class 2 & 3 will be full. It is hoped that we will have at least 10 children joining in September. No My Plan⁺ or EAL. Some children have moved from SEN support to My Plans.

Attendance

IDSIR data:-2015: Attendance was low for FSM (lowest 10% nationally). 2016: Attendance was low for boys, SEN support (lowest 10% nationally)

Historically low attendance for the past two years, **attendance action plan** is in place with significant improvement. This year the average attendance is over 98%. However, we have identified 6 children who's attendance is slightly low. There is now a Late Register for parents to sign if children arrive after 8.45am.

Year	2016-2017	2017-	2017-2018 Cause for concern	Notes
6	98.4%	98.6%		
5	95.6%	98.2%		
4	96.8%	98.3%	1	Illness although historic low attendance
3	94.6%	98.8%		
2	95.8%	98.6%	1	Illness / under a consultant
1	94.2%	97.1%	2	Illness / safeguarding concerns
R		96.3%	2	Both illness

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N.b. stability is low

Expected Attainment - Summer 2018 (WTS %, EXS %, GDS %)

IDSR data: In 2017 Key Stage 1 attainment in all subjects was below average and in the lowest 10% for all pupils.

Reading	Reading	Writing	Maths	Notes
Year 6 - SATS	22%, 56%, 22%	22%, 56%, 22%	33%, 44%, 22%	New boy started in January
Year 5	18%, 82%	37%, 63%	10%, 90%	
Year 4	33%, 77%	33%, 77%	12%, 88%	New boy started in January
Year 3	45%, 55%	45%, 55%	36%, 64%	
Year 2 - SATs	0%, 62%, 38%	0%, 62%, 38%	0%, 50%, 50%	
Year 1	11%, 89%	34%, 66%	34%, 66%	
Year 1 - phonics	100% pass			
Year R	75% GLD			

This is a snapshot of expected attainment throughout the school for the end of the year.
Published data is EYFS, Phonics, Key Stage 1 & 2 SATs.

Measuring Reading Progress

As a staff we have brain-stormed all that we do for reading throughout the school in an attempt to raise the attainment of reading especially in boys. We have created a plan to monitor reading, add suitable interventions and to engage the parents.

Performance Management

2017-2018

Pupil Targets

- **Mathematics:** To focus on the middle attainers in Year 2 and ensure that they get a secure EXS in SATs examination at the end of the year - **on track**
- **Mathematics:** HA pupils reasoning skills in Year 4 and 5. Monitored by book looks, end of year NFER reasoning results, AREs, evidence on EARWIG and lesson observation - **on track, use of Miss Watson in small groups.**
- **Mathematics:** 87% pass rate in maths EYFS early learning goal at expected learning for number - **almost on track**

School Target

- **Reading:** Analysis of data highlights a weakness in boys' reading throughout the school - evidenced in national tests and internal tracking. The school target is to raise the profile of boys' reading throughout the school monitored using national tests, reading and phonic assessments, reading interventions, audit of books read and whole school initiatives - **on track**

Professional Targets

- **PSHE:** To collate the PSHE file, create a curriculum plan incorporating the PINK curriculum, RSE and other topics, monitor the subject across the school including lesson observations, work scrutiny and enrichment opportunities - **time will be allocated**
- **Science:** To collate the science file, create a curriculum plan, resource appropriately and monitor the science curriculum throughout the school - **SAS course attended, curriculum plan currently being updated.**
- **English:** To lead the school improvement in improving boys' reading across the school using themed days, tracking, monitoring and staff INSET - **on track**

Teaching Assistants professional meetings will take place this term.

School Development (SEF/SIP)

The school development plan has been revised on the advice received following Ofsted. The new SIP uses strands from our vision, has measurable targets and has specific criteria for governors to check. It is intended to be a 3 year plan.

The plan is on the school website. The COG needs to allocate specific areas to governors.

Polices to be reviewed

- The Health & Safety policy is currently being updated to reflect all the new provision.