



Headteacher's Report to Governors May 2017

Introduction

The iSingPOP concert at the end of last term was a huge success and was warmly received by all. The children are continuing to sing the songs in worship and now also sing the Lord's Prayer. The children will also start to have a more active role in Open the Book assemblies. This term Year 4 (10 out of 11) children went to Croft Farm for a residential with Mrs Lerescu and myself. This was a huge success. I have now been teaching Year 4,5 and 6 all day on Monday and Tuesday which has proved successful and also allows me proper designated time from Wednesday to Friday for HT role.

SATs have begun for Year 6 and Year 2. Year 1 phonics are on 12th June. We will be moderated for EYFS on Thursday 18th May. Expected results are on the current SEF.

The majority of admin and HT time has been spent on a staffing issue. This has resulted in very little time for other priorities.

Safeguarding: There are currently no ongoing safeguarding cases.

Staffing

Chris Eccles is having an operation on May 9th and may be out for the duration of the term. Fabiha Chowdhury has been appointed as admin/TA/LINKS, which has been very successful (although she is currently on Jury Service). Tim Winder continues to teach Years 4, 5 and 6 from Wednesday - Friday. Jan Kelly has now left Coberley and we are looking to replace her asap: parents and staff will be told this week. We have a student working with Class 2 for 5 weeks from Friday 12th May.

Children on roll

	Children	Change	Boys	Girls	PP/FSM	My Plan +	My Plan	SEN support	EAL
Rec	7		4	3	0	0	0	3	0
Year 1	9	1	5	3	0	0	0	2	0
Year 2	12		6	6	1	0	0	6	0
Year 3	9		6	3	1	0	0	0	0
Year 4	11		7	4	1	1	3	4	0
Year 5	8		4	4	0	0	1	2	0
Year 6	7	-1	6	1	0	0	0	0	0
TOTALS	63	0	38	24	3	1	4	17	0

- We have lost one boy to home schooling (Year 6).
- One girl will be joining Class 1 for a temporary period from NZ with a view to a permanent place next year.
- We have gained one boy from Australia (Year 1) - may need to repeat Year 1.
- We have had 2 children on taster day to start in September (current Year 4 G, Year 2 B).
- We have 7 for September (6 have confirmed place).
- Expected September NOR is 65

Forecast numbers

	No of children in catchment	Projected Number
2017-2018	10 (applied)	66
2018-2019	6	62
2019-2020	7	59
2020-2021	6	57

Special Needs Children

Please see attached sheet which show current interventions and pupil premium provision.

Current Attainment

Please see the current SEF.

Current Attendance

Attendance	Colour Banded	National	Coberley	Notes
100%		8.3	24.2	
95% - 99.9%		63.3	54.8	
90% - 94.9%		20.4	19.4	illness / lateness / medical
85% - 89.9%		5.1		
80% - 84.9%		1.5		
75% - 79.9%		0.6		
70% - 74.9%		0.3		
60% - 69.9%		0.3		
50% - 59.9%		0.1	1.6	Traveller who has also been ill
< 50%		0.3		

Letters have gone to several families in yellow in a bid to improve attendance.

INSET

Andy: SAS briefing, KS2 writing moderation, Cluster head's meeting

Liz: Local EYFS meeting, visit to Elmbridge EYFS

Helen: Visit to Elmbridge EYFS

Staff Meetings this term

This term: Behaviour, Web site, Pupil Review (x2), new school reports, Maths book look, Humanities/topics, Science, English book look, Assessments.

Cluster Initiatives

Head / COG meetings.

Cluster sports events – cricket.

Cluster writing moderation.

School Review

A new SEF has been created to incorporate the School review, current data and other key areas of development.

1. Assessment - INSIGHT now has a better range of information and can be used to track attainment and progress in maths, reading and writing. **Need to use INSIGHT for more subjects.**
2. Target Setting - Individual targets are now on the wall in all classrooms. We will change in September to S. Gloucestershire's AREs, in reading and writing. ARE's are in exercise books.
3. Subject Leadership - Liz has had some time to work on the English although more time is required. **With the new staffing arrangements there will be a change to leadership in September.**
4. Low Attainers - TAs timetables are prescriptive to ensure that low attainers needs are met. **Need to monitor differentiation in class.**
5. Governance - Need to ensure that more governors attend courses.

The key action area this year is monitoring all the new initiatives to ensure we do what we say we do in all areas of school life. **However, monitoring has been difficult due to time constraints.**

Current initiatives

1. The new SEF has been written; shared and discussed with the staff.
2. Premises - new classroom / TA space, new carpet in Class 2 TA room, Butterfly garden has a new sign, benches are in place and a willow dome.
3. Data sheets - all the children now have a data sheet to record their school journey with respect to assessments, interventions and attendance. (please see attached example).
4. Web Site. This is currently being revamped using the existing company (schools-online). The new design was selected by the school council.
5. Reading and the Library. The library is currently being revamped to ensure all children know how to find appropriate books. All children who are not free readers have been assigned a colour band, which is recorded on INSIGHT.
6. A new reporting system is being devised to go hand-in-hand with the report cards.
7. RSE (formally SRE) policy is being created and needs ratification by parents and governors.

Governor Monitoring and Interventions required

1. Central Register - needs governor monitoring and initial checking.
2. Safeguarding Action Plan - needs governor intervention in the absence of Chris.
3. Courses - we need to ensure that governors go on more courses.
4. Policies - some policies need to be signed off (time permitting).
5. Governor visits - data, suggest that we postpone subject leadership visit until reassigned roles.