



Coberley C of E Primary School

every child, every chance, every day



Headteacher's Report to Governors September 2017

Introduction

It has been a particularly successful start to the term. We had 14 new children joining the school in addition to Mr Mark Wyeth joining the staff. He has begun a formal induction process.

The welcome BBQ was well attended and there are plans for each class to have a trip this term. The Harvest Festival at St Giles' was a success.

Parent DIY Day was a huge success with a fabulous atmosphere. Jobs completed: Painted foyer by Class 2, Wi-fi improved, projector installed, exterior panels painted, roof boards painted, shed roof repaired, patio slabs re-laid, willow dome re-crafted, gardening throughout the school, FOCS cupboard tidied, kitchen cupboards put up, gutters and drains cleaned.

Staffing

The current PE supplier is not good enough and, without a contract, we intend to replace them after half term. We will be using Atlas sports who come highly recommended and are used by all our cluster schools.

Class 3	Mark Wyeth	Cassie Smith (5 mornings)
Class 2	Andy Milner teaching Year 6 Tues/Wed all day and Friday morning	
	Jo Booth	Ali Lerescu (4 mornings, one afternoon)
Class 1	Liz Black	Helen Turner (4.5 days)
Admin	Julie George	Fabiha Chowdhury (TA - pm, LINKS)

Staff Absence (up until September 22nd)

Department	Autumn 2017	Spring 2018	Summer 2018
Admin (including HT)	1		
Teaching Staff	0		
Teaching Assistants	1		

Safeguarding

- Please see the attached safeguarding report
- There are currently two on-going safeguarding cases.
- Julie is now assistant DSL - course in October

Children on roll NOR 67

	Children	Change	Boys	Girls	PP/FSM	My Plan +	My Plan	SEN support	EAL
Rec	8	8	2	6	0	0	0	0	0
Year 1	9	1	5	4	3	0	0	4	0
Year 2	9	1	6	3	1	0	0	1	0
Year 3	12	1	6	5	2	0	0	6	0
Year 4	9	1	5	4	1	0	0	1	0
Year 5	12	2	7	5	2	0	3	0	0
Year 6	8		4	4	0	0	0	3	0
TOTALS	67	14	35	31	9	0	3	15	0

- One boy moved (Year 5) to a school nearer his home
- One girl is potentially leaving to join her sister at Leckhampton
- One girl, who joined Class 1 for a temporary period from NZ is hoping to re-join full time with her brother next May (Y2 and YR)
- We have one place in Year 4 and two in Class 1
- FSM breakdown - until April 5 children/after April 6 children and two Ever5's

Attendance 2016-2017

	Average	Median	No < 95%	Notes
Year R	94.2%	94.2%	4	staggered starts, broken arm, extended holiday to Far East, persistent late
Year 1	95.8%	96.7%	1	persistent late / ill health
Year 2	94.6%	97.9%	2	Traveller
Year 3	96.8%	97.5%	3	
Year 4	95.6%	97.1%	3	social concern
Year 5	98.4%	98.7%	0	
Year 6	96.8%	97.8%	2	medical
School Average	96.0%	97.7%	15	

I hope to have a detailed breakdown showing authorised/unauthorised absences by the end of term 2.

Current Attainment

Reminder of the published attainment last term

	Pass rate	Notes
KS2 SATs	100%	Average written paper 110 (max 120).
KS1 SATs	50%	42% predicted
Phonics	89%	1 failure had only been at school for a month. Three Year 2 retakes (33% pass rate - 2 failures both improved from 18 to 30)
EYFS	75%	Pass rate is reaching GLD in 12 areas of development

School Attainment

New Yr group	Reading		Writing		Maths	
Last Summer's Attainment	% Reaching ARE	% Reaching GDS	% Reaching ARE	% Reaching GDS	% Reaching ARE	% Reaching GDS
6	78%	11%	78%	33%	67%	22%
5	70%	20%	70%	20%	70%	30%
4	100%	44%	89%	22%	100%	33%
3	50%	25%	50%	25%	58%	25%
2	89%	44%	89%	22%	89%	44%

The reception baseline has already been done.

Current Finances

We hope to have a clear picture of our school finances by the resource meeting. Many parents have set up DD and we have had numerous one-off donations.

INSET

Andy: Cluster head's meeting x 2, SAS conference

Liz: SAS English meeting

Jo: SAS Maths meeting

Mark: Induction with Andy

Helen:

Ali: Mental Health for schools - Nov 17

Cassie:

Cluster Initiatives

- We hope to continue the sports competitions we began last year
- Moderation
- Shared resources

School Review

Last year's development areas:

1. Establish clear assessment information to demonstrate the attainment and progress of all pupils across the school.
2. Improve the quality of targets in English and Maths with clear links to marking and feedback.
3. Develop clear leadership of subjects with tightly focused action plans which are effectively monitored.
4. Improve the provision and outcomes for lower attaining pupils.
5. Improve the effectiveness of the governing body so they have a clear understanding of the achievement of pupils and rigorously monitor all aspects of the school, including the achievements of pupils, the spending of the specific funding and safeguarding.

This Year's Targets

1. **Monitoring** - monitor the assessment information, the use of target setting and marking with regular book looks, lesson observations and learning walks.
2. **Subject Leadership** - Ensure that all subjects are consistently "managed" by subject leaders.
3. **Low Attainers** - Improve the provision and outcomes for lower attaining pupils.
4. **SMSC** - Audit our current provision and policies. Ensure we reach Healthy Schools accreditation.

Governor Monitoring and Interventions Required

1. Central Register - Needs constant checking and signing off
2. New Safeguarding governor
3. New pay panel
4. Courses - we need to ensure that governors go on more courses - we can use Educare for additional courses.
5. Governor visits - Some very successful visits happened last year but a few failed to materialise.
6. Governor Plan - Last year it helped structure meetings and items to do including visits. A new one has been prepared but these are working documents.