



Objectives by year group

O: Oracy L: Literacy IU: Intercultural Understanding

NB Where more than one language is studied, the objectives may need to drop back to the earlier years' objectives, at least initially. Objectives for Knowledge About Language and Language Learning Strategies are embedded in the O/L/IU objectives.

French in Year 3, Spanish in Year 4 to 6

Year 3	
O3.1 Listen and respond to simple rhymes, stories and songs	
O3.2 Recognise and respond to sound patterns and words	
O3.3 Perform simple communicative tasks using single words, phrases and short sentences	
O3.4 Listen attentively and understand instructions, everyday classroom language and praise words	
L3.1 Recognise some familiar words in written form	
L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words	
L3.3 Experiment with the writing of simple words	
IU3.1 Learn about the different languages spoken by children in the school	
IU3.2 Locate country/countries where the language is spoken	
IU3.3 Identify social conventions at home and in other cultures	
IU3.4 Make indirect or direct contact with the country/countries where the language is spoken	
Year 4	
O4.1 Memorise and present a short spoken text	
O4.2 Listen for specific words and phrases	
O4.3 Listen for sounds, rhyme and rhythm	
O4.4 Ask and answer questions on several topics	
L4.1 Read and understand a range of familiar written phrases	
L4.2 Follow a short familiar text, listening and reading at the same time	
L4.3 Read some familiar words and phrases aloud and pronounce them accurately	
L4.4 Write simple words and phrases using a model and some words from memory	

IU4.1 Learn about festivals and celebrations in different cultures	
IU4.2 Know about some aspects of everyday life and compare them to their own	
IU4.3 Compare traditional stories	
IU4.4 Learn about ways of travelling to the country/countries	
Year 5	
O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts	
O5.2 Understand and express simple opinions	
O5.3 Listen attentively and understand more complex phrases and sentences	
O5.4 Prepare a short presentation on a familiar topic	
L5.1 Re-read frequently a variety of short texts	
L5.2 Make simple sentences and short texts	
L5.3 Write words, phrases and short sentences, using a reference	
IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country	
IU5.2 Recognise similarities and differences between places	
IU5.3 Compare symbols, objects or products which represent their own culture with those of another country	
Year 6	
O6.1 Understand the main points and simple opinions in a spoken story, song or passage	
O6.2 Perform to an audience	
O6.3 Understand longer and more complex phrases or sentences	
O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories	

L6.1 Read and understand the main points and some detail from a short written passage	
L6.2 Identify different text types and read short, authentic texts for enjoyment or information	
L6.3 Match sound to sentences and paragraphs	
L6.4 Write sentences on a range of topics using a model	

IU6.1 Compare attitudes towards aspects of everyday life	
IU6.2 Recognise and understand some of the differences between people	
IU6.3 Present information about an aspect of culture	