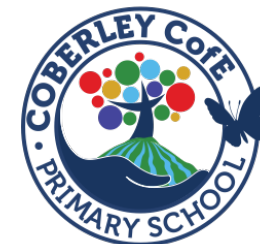


How to help your child

- Practise phonics at home regularly and use the videos or ask Mrs Black for help. Use this QR code as a link to the Ruth Miskin website.
- It is not a race to finish the phonics course or the book bands - a solid understanding is paramount in not only decoding but understanding, retrieval, inference and structure.
- Each child has a bookmark to explain a range of questions to ask based on VIPERS
- Please also record that you have read with your child.
- Please model reading at home - if your child sees you read they will more likely want to read themselves.
- Explore a range of texts - newspapers, comics, magazines, fiction & non-fiction, poetry, menus and all other genres using the written word.



Book Bands			
Band	Colour Band	Approx Age	Expected
Free Reader			End of Y6
18	Pearl		End of Y5
17	Diamond	12 +	
16	Sapphire		
15	Maroon	10-11	End of Y4
14	Navy	9-10	
13	Grey		
12	Brown	7-8	End of Y3
11	Lime		
10	White	6-7	End of Y2
9	Gold		
8	Purple		
7	Turquoise		End of Y1
6	Orange	5-6	
5	Green		
4	Blue		End of YR
3	Yellow	4-5	
2	Red		
1	Pink		



Reading for Parents

This guide aims to explain the reading process from reception to Year 6 and to provide a guide for how you can best

Phonics - beginning to read

Coberley uses the READ, WRITE, INC. phonics scheme to teach children a structured and systematic approach to reading. It is used by more than a quarter of the UK's primary schools and is designed to create fluent readers, confident speakers and willing writers.

Phonics is taught in small groups four times a week and homework is given, in folders, to be practised at home every week. They are taught in 3 differentiated groups.

Children sit a national phonics test at the end of Year 1. If children do not meet the expected standard they need to re-sit the test at the end of Year 2. It is vital that all children complete the phonics programme as it provides the backbone of de-coding and spelling. Some children in Year 4 are still engaged in the phonics programme.

Reading - the next stage

In conjunction with phonics teaching, children read books which are banded from 1-18 and colour coded. The book bands can be seen on the reverse of this pamphlet.

Children are allocated a band and are encouraged to choose a book within that colour to read during school and at home.

Children are encouraged to read to an adult at least three times a week at home and we would also like to recommend that parents frequently read to their children.

It is important to understand that reading is not merely sounding words (this is phonics) but the combination of the following skills, using the acrostic VIPERS; Please see information on Reading Guidance.

Guided Reading

The school has adopted a whole-class guided reading approach. A whole-class reading lesson offers opportunities to model, demonstrate and practise reading aloud with fluency and expression.

Children can listen to a teacher and then have a go for themselves. Opportunities then arise for children to think or scribe independently or in small groups questions based on VIPERS.

The range of text allows for a broad range of authors and genres, allowing the school to focus on topics, such as Black History Month and revisit taught topics from previous years, such as historical events. The range of texts

used can be found on the school website or on Google Classroom

Moving on

Children are regularly assessed using assessment guidelines and moved on appropriately with clear tracking in place. If children do not meet expected progress the following interventions are in place to help:

- Phonics - small group extra interventions
- Guided Reading - small groups focusing on comprehension and text.
- BRP - Boosting Reading Potential - this is a 10 week 1-2-1 plan to accelerate reading progress.
- 1-2-1 ad hoc sessions, as required.

These sessions are carefully monitored to measure the impact.

Assessment

We assess children using phonics tracking through ten stages (A-J), recording book bands, a termly NFER assessment (National SATs for Y2/Y6 in the summer) and CLOZE reading age tests for Y4-6 every Spring. These assessments allow us to ensure that all children are progressing and help is provided at the right level.

Each term your child receives an attainment grade for reading on their grade card. This reflects not only reading bands and phonics but also their written comprehension using a variety of skills.

Reading Guidelines-VIPERS

VIPERS are an essential mnemonic. These are the areas we assess children in reading.

We have included examples of the types of questions you could ask your child in their reading records.

Vocabulary

Infer

Predict

Explain

Recall

Sequence or Summary