

Home School Agreement

Written by: Mr A Milner, Sep 2017

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Every Child, Every Chance, Every Day

We are determined to create an **inclusive** culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

As a Church school we will endeavour to teach Christian Core Values, underpinned by our vision, 'Every Child, Every Chance, Every Day,' which permeates throughout our curriculum and daily life. Our key values are **kindness**, **perseverance** and **community** with an added focus on **creativity** and **happiness**.

We will empower our children to become respected citizens to enable them to make **valuable contributions** locally, globally and to contribute to our world's sustainable future and prepare them for the next stage of their education.

This can be done most effectively when all staff, parents and children understand their responsibilities and **work together** towards the same goals, as detailed in our home/school agreement.

Working in Partnership for Success

School

The Learning Environment

Our school will:

- Provide your child with a **high standard of education**, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our **learning environment** is stimulating and challenging.
- **Celebrate** your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their **full potential**.
- Care for your child's **safety and well-being**

A Healthy, Happy Community

Our school will:

- Teach your child to develop a **positive attitude** to one another, regardless of gender, race, culture, belief, values, age and need.
- **Encourage** your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to report the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- **Communicate** with you about our school, including relevant policies, meetings, activities using Google Classroom, newsletters, email and text messages.
- Be very happy to **welcome you** if you would like to contribute to our school's broader curriculum. We recognise that the community of Coberley holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Homework

Class 1

- Reading Books taken home every day (they have an opportunity to change books every morning).
- Phonics homework - weekly.
- Spelling logs - when appropriate.

Class 2

- Reading at home at least three times a week - reading records signed by an adult - reading records checked at school every week.
- Spellings .
- Times Tables - when appropriate.

There may also be topic based activities when appropriate.

Class 3

- Reading at home at least three times a week - reading records signed by an adult - reading records checked at school every week.
- Spellings.
- Times Tables.

There may also be topic based activities when appropriate.

If your child is struggling with a particular topic they will be sent home with additional homework. Year 6 will have additional homework to prepare them for the transition to secondary school.

Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- In order to help my child gain the most of their education, make sure my child **arrives at school by 8:45am** prepared to start their lessons. They will be wearing named school uniform and have a coat in the event of bad weather.
- Ensure my child is **picked up at 3pm** unless they are in an after school club or LINKS. Please note there is no after school provision after 5pm (4pm on Friday).
- They will have **named** PE kit (Monday and Fridays) and **named** school uniform on Tuesday-Thursday. They will have a pair of shoes in school that they can use for play time on the grass. Swimming kit should be brought into school every Monday when your child is swimming.
- Adhere to the **Technology Policy** (on the school website) concerning e-safety and use of social media.
- A pencil case in Class 3.
- A book bag or rucksack in Class 3, containing a reading book, which should go home every day.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- **Read** with/to my child/children as often as I can and **engage** with my child's/children's learning.

Attendance

Parents will strive to ensure their child is at school every day, unless they are unwell. Good attendance is paramount and makes a significant impact on their education. Attendance greater than 95% is expected. Please see the school website concerning time off for illness. Any extraordinary absence must be obtained in writing.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Talk to the school (and in particular the DSL/DDSL about any safeguarding concerns I have.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.

- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- Ensure I behave within the school grounds in the manner expected of all children and staff at Coberley. There is zero tolerance to any verbal; or physical abuse of any member of staff.

Homework

- Please support the school by making sure that homework tasks are completed and returned on time.
- Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

Pupils

I understand that I have rights within the school, some of which are:

To be treated kindly; To be listened to;
 To be helped; To be encouraged;
 To play and join in games; To be kind;
 To feel wanted; To be safe; To be special;

I will:

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and homework.
- Ask for help if I need it and try my best in all that I do.
- Ensure I take home my book bag and any letters.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Treat school property carefully and with respect
- Tell a member of staff if I am worried or unhappy.

I will follow the school rules, which we will create every year.

We will all endeavour to support the PTA (FOCS) in fundraising and other activities