



Lockdown 2.0

Moving digital learning to the next level

JANUARY 2021

JULY 2020: STATE OF PLAY

- ▶ Children in year R, 1 and 6 in school (100% attendance).
- ▶ All children in class 1 & 2 online learning using Google Classroom
- ▶ All children have a google account within the secure Coberley domain
- ▶ Google Classroom for governors
- ▶ Weekly OTB assemblies
- ▶ Year 6 musical put on school Youtube channel
- ▶ Regular 1-2-1 online reading sessions
- ▶ Use of all G-suite products including Documents, Slides, Jamboards, Forms
- ▶ Online live lessons using Google Meet
- ▶ Range of other apps including Doodle Maths, duolingo and Spelling Frame
- ▶ Google Hangouts so children can keep regular contact with each other
- ▶ Google admin console to manage domain and users
- ▶ AJM & MW completed google educators course

AUTUMN 2020: MOVING INTO A DIGITAL SCHOOL

- ▶ All children in class 3 with their own tablet (lenovo and A few ipads)
- ▶ Google Classroom used extensively in class to distribute worksheets, hand in work and make announcements about the day's learning
- ▶ Separate Google Classrooms for subjects
- ▶ Blended live online learning for children unable to attend school
- ▶ Shared Google Drive for all staff policies, development and staff meetings
- ▶ Shared governor Google Drive for governors meetings and documentation
- ▶ Google Meet used for parents meetings (100% attendance)
- ▶ Baseline assessment highlighted dip in reading comprehension and arithmetic skills
- ▶ Used catchup fund to purchase class set of tablets and subscription to apps such as Collins reading and Doodle
- ▶ School continuing to finance internet for some PP families

LOCKDOWN: JANUARY 2021

- ▶ Google Meet (Live video) used for morning registration and online lessons
- ▶ Google Meet open for instant staff access 9-3 (usual break times apply)
- ▶ Break out groups and shared work assignments for class 3
- ▶ Monitoring children's work online in real time
- ▶ Improvement in maths teaching - sharing interactive white boards (Jamboards) and interactive self marking worksheets (TeacherMade)
- ▶ Lent tablets to 12 families working from home
- ▶ 33% children in school - teachers teaching live and online lessons simultaneously
- ▶ Improvement in reading comprehension - daily phonics teaching in differentiated groups, all children Collins ebook account with allocated books as per reading bands, interactive reading comprehensions using google forms and teacher made.
- ▶ 100% attendance online
- ▶ Support@coberley.Org manned for any technical queries
- ▶ Children in all classes now "handing in" work online
- ▶ Online quizzes, scavenger hunts and show and tell sessions
- ▶ Increase use of Jamboards, targeted teaching, differentiated activities and interactive worksheets.
- ▶ Target that all children in ks2 can work independently at home and have access to teachers for assistance, when required.