



Coberley C of E Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Morning registration at 9am (9.30am - Class 2) on Google MEET. Live lessons and work distributed via Google Classroom. Use of Doodle APPS for Maths and English revision and reading ebooks provided at the correct reading level via Collins eReader.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, the school will continue to teach our school's curriculum, which is posted on the school's website. Although some subjects, such as music and PE, will be more difficult to provide we hope to keep to the usual timetable and normal school topics.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Class 1 (Reception and Year 1)	Morning live MEET, live phonics sessions and separate maths session (YR and Y1). A great deal of practical work. Engagement approx 3/4 hours per day
Class 2 (Year 2 and Year 3)	One or two live MEETS every day, break away groups, work set via Google Classroom. Engagement approx 3/4 hours per day
Class 3 (Year 4, 5 and 6)	Two or three live MEETS (lessons) per day and work set either via live lessons or Google Classroom. Work can take between 4 and 6 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- All children have a school Gmail account which is locked into our domain
- Google Classroom to share and collect work
- Google Meet to provide live lessons
- Google Docs, Sheets and Slides – to present written work
- Google Forms – for instant feedback
- TeacherMade – integrated with Google Classroom to provide interactive self-marking worksheets
- Google Jamboards – interactive whiteboard offering shared platform to help children with specific tasks.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All children in Class 3 have a tablet (Year 4, 5 and 6) either privately purchased or school funded.
- We have a bank of Android tablets that can be lent to families
- We can support families with no Internet provision with the use of 4G dongles.
- We only use a limited amount of printed material in Class 1 and 2 (none in Class3). The school can provide copies.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons)
- Interactive self-marking online worksheets
- Use of APPS – Doodle, DuoLingo, SpellingFrame
- Online eReaders using Collins (banded books)
- Use of Google G-Suite to set, complete and hand in work
- Use of Google Classroom to assign worksheets and tasks

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect a 100% engagement from the pupils and have had since January 6th 2021.
- We anticipate that a great deal of parental support will be required in Class 1, some in Class 2 and none in Class 3

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check online engagement every day. We can watch children in Class 3 working in real time.
- We regularly phone families to check in and monitor online provision.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We provide feedback in Class 1 with visual feedback and comments on work
- A great deal of work is self-marked using TeacherMade
- Quizzes using Google Forms and visual games
- We provide comments added to returned work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The teaching assistants also have a Google Classroom to help specifically with additional needs, slower paced work and additional resources.
- Children in Class 1 have a very practical approach and tasks are often quicker to achieve.
- We are running 4 phonics session a week for Class 1 – these are differentiated into 3 groups
- Reception and Year 1 have a different Maths online lesson twice a week.
- Year 6 are taught Maths and English separately from Year 4 and 5.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is at home self-isolating then we will continue to teach via online live lessons and Google classroom using Blended learning.
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