

Blended and On-Line Learning

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Every Child, Every Chance, Every Day

Preamble

As from October 2020, it became a legal requirement to provide education "virtually" if children or staff cannot attend school. There is a level of accountability placed on both class teachers and teaching assistants to ensure pupils are "schooled" and make progress which will be monitored by the school.

Blended Learning – Children learning at home when they are unwell, isolating or during school closure. Children are occasionally at home but are well enough to study.

On-Line Learning – When a whole class is required to learn remotely from home or the class teacher is at home and needs to teach the class remotely.

Resources

All the children have a Google account within the Coberley.org domain. MW, AM and Giles Houghton have admin control which includes resetting passwords and downloading APPS.

- Google Meet – video
- Google Classroom – comprehensive package from on-line notice board to instrument to set, mark and return work
- Google Docs, Slides and Sheets and Forms – Office applications
- Google Drive – Storage place for all children's work
- Jamboard – online live whiteboard
- Doodle APPS and Spelling Frame

This list is by no mean exhausted.

Staff Expectation

Class teachers are accountable for pupils' learning and are thus expected to set, teach and assess work in order for pupils to progress. Teaching Assistants are expected to assist teachers, working their individual working hours. Staff are expected to be available on Google Meet during school hours (9.00-12.15 and 13.15 to 15.00) and demonstrate time spent teaching rather than merely providing activities.

Pupil Expectation

Pupils are expected to engage with our on-line provision. All children in Class 3 have a tablet and there are 20 iPads that can be lent out to pupils in Class 1 and 2, if required. There is no expectation that children always work "live" but can complete tasks later in the day. The school also uses Doodle APPS and SpellingFrame to supplement learning. A register will be kept to monitor attendance and work submitted. There will be a vast difference between the method of operandi for Class 1 and Class 3 due to their learning process and age difference. There is no legal grounding to "force" children to learn remotely but the the realisation it is in the child's best interest.

Activity Expectation

The activities should loosely follow the curriculum plans although not all activities will be taught. There should be a range of mathematical and Literacy work combined with creative and exploratory activities. Work can be done on Google Classroom, Paper and orally.

Class Specific Methodology for on-line learning activities

Class 3 (For example)

Each day will have one main activity:

- Monday – Maths / PSHE or Art
- Tuesday – Science / Art
- Wednesday – English a writing task and reading task.
- Thursday – Topic
- Friday – RE / Maths /

Allocated and specific tasks are fed through Doodle Maths and English and Spelling Frame.

Activities predominantly set via Google Meet and Google Classroom. Work often completed on Google Docs, Forms or Slides and "handed in"

There is always on-going work to do...

Class 2

Each day will consist of two subjects.

- Monday: English & PSHE
- Tuesday: Maths & Topic
- Wednesday: English & RE
- Thursday: Maths & Topic
- Friday: Science & Art

Activities will be set through Google Classroom each day. Work will be submitted in a variety of ways, such as using Google Forms or posting photos on Google Classroom. We will continue to make use of the Doodle apps and Spelling Frame. TA support will be available daily in small groups or on a one-to-one basis.

Class 1

Each day will have one main activity:

- Monday :English & Reading & Phonics
- Tuesday:Maths & Phonics
- Wednesday:English & Reading & Phonics
- Thursday:Topic (Art/History/Science/Geography/D&T) & Phonics
- Friday:Maths & RE /PSED

Activities will be set through Google Classroom each day. Work will be submitted in a variety of ways, such as using Google Forms or posting photos on Google Classroom. We will continue to make use of the Doodle apps and Spelling Frame. TA support will be available daily in small groups or on a one-to-one basis.

Class Specific Methodology for blended learning activities

On the occasion that a minority of children are at home, the class teacher will provide activities and/or a live lesson through Google Meet to run alongside the school activities. Whilst the priority will be the children at school, every effort will be made to supply activities and provide teaching. **Children who are poorly are not expected to participate.**