

Class 2 Home Learning (15th – 19th June)

W/C 1 st June	Maths	Writing	Spelling/ Times Tables	Doodle	Reading
Timing	30 mins	45 mins	15 mins	15 mins	15 mins
Monday 15 th June	Multiplying by 10 (Y2) Measure perimeter (Y3)	Animal groups Research the six different animal groups and complete the sorting worksheet	Play the Monster Top Trumps game 2, 5 and 10x (Y2) 3, 4 and 8x (Y3)	Doodle English comprehension Light Up the Sky (Y2) Grandad (Y3)	
Tuesday 16 th June	Make equal groups by sharing (Y2) Calculate perimeter (Y3)	Animal groups booklet Mammals and birds	The suffixes -ment and -ness (Miss Booth's group) Homophones and near-homophones (Mrs. Lerescu's group)	Doodle Maths	Read to a grown up
Wednesday 17 th June	Make equal groups by grouping (Y2) Months and years (Y3)	Animal groups booklet Amphibians and reptiles	Play the Monster Top Trumps game 2, 5 and 10x (Y2) 3, 4 and 8x (Y3)	Doodle Spell	Read to a grown up
Thursday 18 th June	Odd and even numbers (Y2) Hours in a day (Y3)	Animal groups booklet Fish and insects	The suffixes -ment and -ness (Miss Booth's group) Homophones and near-homophones (Mrs. Lerescu's group)	Doodle Times Tables	Read to a grown up
Friday 19 th June	Fun task: Animal life cycles Watch these videos to find out about what a life cycle is and about animal life cycles. Create some animal life cycles of your own. Start with either a frog or a butterfly. Then choose a different animal. Use a paper plate (or a circular piece of paper) to show the life cycle of each animal. You could draw, paint or use play dough to make the animals. Don't forget the arrows going round in a circle in the right direction!				
Extra tasks (if you've finished everything else!)	ICT: Try some coding with Espresso Coding (Unit 2a/2b for Year 2 and Unit 3a/3b for Year 3). French: Use Duolingo French to practise your French skills. Art/Science: Can you make some flower petal ink and create a painting with it? History: Research events that happened in the year you were born and create a poster to show these events. RE: Watch the Open the Book story from Mr McGaw this week and then create some puppets to act out and retell the story in your own way.				

