



Coberley C of E Primary School

Coberley, Cheltenham, GL53 9QZ

01242 870366 | admin@coberley.gloucs.sch.uk

Headteacher: Andrew Milner, BA (QTS) Honours

2019/2020	Meeting of Curriculum & Standards Committee		
Date:	Wednesday 11th March 2020	Time:	3.00pm to 4.20pm
Venue:	Coberley Primary School		
Attendance:	Andy Milner, Headteacher Cliff Pooley, Chair (Safeguarding) Geoff Gait-Carr, Co-opted Governor Cassie Smith, Staff Governor Duncan McGaw, Foundation Governor		
Present:	Julie George, Clerk to Governors		
Apologies:	Mel Pinkham, Co-opted Governor		

Item	Subject	Action	Who and Date
1.	Prayers The meeting opened with a prayer.		
2.	Apologies Mel Pinkham, Co-opted Governor – apologies accepted		
3.	Minutes of Last Meeting & Matters Arising AM mentioned the Action columns on the minutes which had been discussed at a meeting of the Resources committee. He had two actions one of which was to develop the new SEF in light of Ofsted. This was now available on the school website.	Action	Who and Date



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3.	CP had asked what the new Ofsted framework would look like. AM provided a sample document from another, similar sized local school and explained the different sections. CS said that personal development also comes into the new Ofsted framework. AM went through the questions that would be asked during an inspection. CS asked if any progress had been made regarding the Christian Art event at St Giles Church. Nothing had been arranged yet and DMcG needed to be contacted. CP mentioned the Year 6 visit to Elkstone Church. He said it was very successful and the children were great ambassadors for the school. He also thanked Elkstone Church for organising the visit. AM said we needed to continue to reach out to the local parishes. There were no further matters arising and the minutes were signed off as a true record.		
4.	Curriculum – State of Play AM said he had used the website to put the curriculum in place and that it was currently password protected. The key focus was the need to show Intent – Implementation – Impact. The Intent needs to show why we are learning about a particular subject, i.e history, geography etc. This needs to be school specific. The curriculum had been mapped out for CL1, CL2 and CL3 and a rational had also been developed for each subject. AM used Science as an example. What does Year 1, Year 2 etc. scientist look like? This had been done for all subjects. AM confirmed that the Trivium subjects were Science, RE, History and Geography. Insight assessments and already been done for each of the above.		



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	Computing, PSHE, Art, DT, and Music still needed to be completed. Having the curriculum online makes it very transparent and we would need to monitor each subject closely to ensure it is being embedded. AM said there would be more time next term as we would have KM in school for three days a week; it was approximately 90% complete. AM shared the password with the governors and asked them to have a look and the work so far. CP asked how Impact would be measured and is it done for each individual child? AM said we would need to ask the following: Do they enjoy the subject? Are they making progress? What is the difference between teaching the subject and not teaching it? The Trivium approach allows the children to discuss topics. This is a great way to include less academic children as they do not feel threatened; they are happy to put their points forward and discuss. They also learn more from the more academic pupils.		
5.	Maths Developments This year the school had been focusing on Maths. They had looked at where the children are and what required improvement. A questionnaire was developed to find out what the children liked about maths. For example, there is a Maths Wall in each class and these are not used as		



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	much as the English Walls. The children held a sponsored silence in school to raise money for Maths resources and approximately £800 had been spent. The children had also taken part in a House Maths Competition. GGC said that the children have a great attitude to Maths. AM said that it was a hard subject but they enjoy the challenge. Maths can be a very badly taught subject and some children will never get it. The language used can also get in the way, as it can be difficult for children to understand. AM said that it was important to review subjects and ensure they are being taught in a way that children enjoy. You need to be able to move those on who are good at Maths and continue to enthuse and encourage those who are not.		
6.	Smoothwall and Safeguard A new piece of software called Smoothwall was being installed that gives us complete internet security via the router. The school had signed a three-year contract with Smoothwall. CP asked if there had been any specific issues with on-line safety. AM said there was nothing specific as the children are not allowed online if unsupervised. However, occasionally they may do a search and something inappropriate pops up. Unfortunately, that is the internet and this has to be explained to the children. However, Smoothwall should stop this from happening. It is a live box that prevents the children accessing dangerous sites and works on laptops, phones, tablets etc.		



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	CP asked how we had found out about it. AM said it had been discussed as part of a Resource Committee meeting and they had signed off the budget. CP asked about the security of IT equipment. AM said that with the money raised from the Colesbourne Garden Day the school had bought twelve new tablets at a cost of £91.00 each. When the school signed up for Smoothwall, they also offered some software called Safeguard that gives us a way of recording any safeguarding incidents or meetings etc. in a central place. All the staff can access the software directly and record incidents including conversations with parents. It also pulls through attendance data from the SIMS database. We would also be looking at getting SIMS in all the classrooms. This would mean that registers could be taken each day online so ensuring the data in Safeguard is up to date.		
7.	Half-Year Data – SIP, Reading, Groups AM went through the data showing progress for boys, girls, SEN and pupil premium children. It showed where they are now versus where we expect them to be at the end of the year. The school had looked at the pupil premium and vulnerable children. Of the four children, we have two that are SEN. There were eight SEN children on MyPlans. One of these children in Year 1 is GDS. AM showed graphs of those working at Greater Depth, Expected and Working Towards,		



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	Expected being average and Greater Depth above average. Of the SEN children, 50% are not working at the Expected level. AM took the governors through the reading data. The focus over that last three years had been on whole school reading and boys reading. Over this time, the gap between girls and boys reading levels had narrowed. The school had also invested money on new books for the reading scheme and had received £600 worth of free books from The Sun newspaper. AM confirmed that new lighting was being fitted in Class 3 and the Year 6 classroom. CP said that great care is shown by the school in looking after all its pupils.		
8.	Science at Rendcomb AM gave an update on the progress of Class 3's weekly Science lessons at Rendcomb. They had just finished the first ten weeks and the children were transported to and from Rendcomb in their minibuses. The benefit of going and using their Science labs was that the lessons were all very practical and the children had learnt so much. Mrs Kedge, who is a retired Science teacher, had also joined the children and had been a great help. AM explained the type of experiments the children had been doing.		



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	CP asked if they were following the normal curriculum. AM confirmed that they were but often the children do not have the opportunity to carry out practical experiments. A lot of photographs had been taken as evidence. The arrangement with Rendcomb and the grant had transformed the way we teach Science at school and it was now a well-taught subject. There was no further business and the meeting was closed at 4.20pm. Date of next meeting: Wednesday 10th June 2020 at 3.00pm.		