



Coberley C of E Primary School

Coberley, Cheltenham, GL53 9QZ

01242 870366 | admin@coberley.gloucs.sch.uk

Headteacher: Andrew Milner, BA (QTS) Honours

2018/2019 Meeting of Curriculum & Standards Committee			
Date:	Thursday 13th June 2019	Time:	4.00pm to 5.05pm
Venue:	Coberley Primary School		
Attendance:	Andy Milner, Headteacher Cliff Pooley, Chair (Safeguarding) Geoff Gait-Carr, Co-opted Governor Cassie Smith, Staff Governor		
Present:	Julie George, Clerk to Governors		
Apologies:	Mel Pinkham, Co-opted Governor		

Item	Subject	Action	Who and Date
1.	Prayers The meeting opened with a prayer.		
2.	Apologies Mel Pinkham, Co-opted Governor – apologies accepted		
3.	Minutes of Last Meeting & Matters Arising Point 3 of the minutes was discussed regarding the preparations for SIAMS. The Head confirmed that he was working with Kings Stanley School. He was also visiting Longney, who had just had their inspection, to discuss it with them and see what they were asked.	Action	Who and Date



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	The Head at Longney said that the inspectors were quite new to the new inspection criteria so were dotting the "I's" and crossing the "T's". CP said he felt that the school was in a good place with all that is going on. GGC mentioned the children in assembly last week and commented on how well behaved they were and how they looked after each other. The lady who came in from Elkstone to do the flower trays was also very impressed with the school. The Head said that we had had similar feedback from Class 1's art trip the day before and the Year 6 residential to Acorn Adventure the previous week. CP confirmed he had written an article for the parish magazine regarding the school. He also mentioned the impeccable behaviour of the Year 6's at the cathedral leavers service. CS mentioned the student we had in school who was very happy here and didn't want to leave at the end of her placement. The minutes were agreed as a true record.		
4.	Current Attainment Including Key Groups The Head explained the current attainment. 70% are at the expected level for reading, writing and maths. This is 12% above the national average. 24% are at greater depth which is 14% above the national average. This year we achieved 100% in Phonics for the second year running. As this was not expected, CP asked how we had managed it? We expected 9 out of 10 pupils to get it so have given one child extra focus which was a reflection on the quality of teaching and excellent work by the TA. In KS1 90% of pupils were at expected. In KS2 it was also 90% expected dependent on SATS. Should also have 50% at greater depth in Year 6.		



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	The pupil premium data also looked good. There are seven pupil premium children, 3 of which are armed forces. The Head explained the data by gender. Boys were particularly strong in maths but lower in reading where the girls are exceptionally good. We were still finding pupils in every year group who are just on the line of working as expected. Have monitored these children and the next stage would be to look at how they progress. GGC said he thought it was great that we look at the data, analyse it and use it effectively to improve the outcomes. Year 4 and Year 5 had just completed a reading test and we found that every child had improved regardless of ability. This included some children who couldn't even access the test in the previous year. CP asked if the forces families were likely to be posted. It was felt that this was very unlikely. The Head confirmed that all the final data would be available for the final governors meeting of the year, including SATS results.		
5.	New Ofsted Schedule The Head went through the document. Ofsted were now focusing heavily on the curriculum; they were also looking at behaviour and mental health (pastoral care). We need to be clear on answers to three key questions: What are we trying to achieve through our curriculum? (Intent)		



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	How is our curriculum being delivered? (Implementation) What difference is our curriculum making? (Impact) There should not be more than 2 or 3 formal data collection points a year, and we should know why we are setting assessments and what conclusions we can draw from the data. We need to make sure we have strong policies that support us to tackle poor behaviour. The new framework comes into force in September 2019.		
6.	Curriculum Policy and The Trivium The Head explained that we needed to focus on how we deliver the curriculum. We needed a model on which to base it. The Trivium - Knowledge - Dialectic - Rhetoric For example, during a science lesson a pupil may be able to discuss a subject at a really high level with their partner but may not be able to write it down. In history, we should consider what they need to know. We would only be assessing on three things per subject.		



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7.	SIAMS The Head showed a timescale for SIAMS; he had been liaising with Kings Stanley and getting policies in synch. This term is about getting the SEF finished. He suggested that the governors form a SIAMS panel group of CP, AM, DMcG and GGC. It was agreed to work out a time to meet in July – possibly 11th July after OTB. What we are currently doing is good but we now need to prove it and evidence it. CP mentioned that we were the only church school which took up the Wildlife Grant from the Diocese for the churchyard. GGC said that the weekly newsletter was a fantastic way of evidencing what and how much we do. AM said that the school would like more involvement at the church and churchyard; perhaps we could have a noticeboard for school news. All these things show collaboration with staff, pupils, parents, church and community. AM confirmed that this year we had applied for four grants and had been awarded three of them. AM mentioned that he had written a letter of complaint regarding the Year 6 residential at Acorn Adventure. This was regarding the quality of teaching and accommodation. There was no further business and the meeting closed at 5.05pm.		