



Coberley C of E Primary School

Coberley, Cheltenham, GL53 9QZ

01242 870366 | admin@coberley.gloucs.sch.uk

Headteacher: Andrew Milner, BA (QTS) Honours

2018/2019 Meeting of Coberley C of E Primary School Governors			
Date:	Thursday 7th March 2019	Time:	4.00pm to 5.40pm
Venue:	Coberley Primary School		
Attendance:	Andrew Milner, Head Teacher Geoff Gait-Carr, Co-opted Governor Cassie Smith, Staff Governor Vanessa Powell, Parent Governor Freddie Elwes, LA Governor Mel Pinkham, Co-opted Governor Duncan McGaw, Foundation Governor		
Present:	Julie George, Clerk to Governors		
Apologies:	Cliff Pooley, Chair (Ex-Officio) Phil Overall, Co-opted Governor		

Item	Subject	Action	Who and Date
1.	Welcome and Prayer		
2.	Minutes of Last Meeting and Matters Arising A governor asked if the new Pay Panel had met. It was confirmed it was used for the recent staff salary decisions. The Lockdown Procedure was discussed. A test had been carried out and it was very successful. There were no further matters arising and the minutes were approved as a true record.		



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3.	Resources Committee Feedback Grants and funding were discussed. AM explained the grants of £3000 from communities grant, £250 from the diocese and that we were still waiting for a decision on the £10,000 lottery funding. The science grant that was applied for was unsuccessful. We would be using the £3000 grant and sports funding to pay for the new trim trail. FE asked how we found out about the grants. This was a combination of speaking to other headteachers and our local councillor following the Section 106 meeting. DMc confirmed that he was still working on the A417 and S106 funding. S106 had had a complete turnaround and was now being put back into the planning application. Coberley and Birdlip were the named schools and the amount had been increased from £58k to £101k. AM confirmed he was meeting the head from Birdlip the following day and would discuss it with him. Mott McDonald (A417) were positive about a community hall and were putting a case forward. JG confirmed that she had emailed GCC regarding community involvement in the hall but had not yet received a response. Finances were discussed and it was confirmed that we should be out of deficit in 2019/2020. Due to numbers our budget had increased by £20k. However, as we are teaching well and demonstrating good progress we are given less money. We also have an expensive teaching model but it works so are reluctant to change it. The budget for 2019/2020 would be discussed at the next Resources Committee meeting in May. The committee had also looked at the Health and Safety statement of intent and were currently diarising work to be done throughout the year. The dry stone walling had been repaired and the trees were due for inspection.		



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4.	Governor Visit Feedback MP gave feedback on her recent visit to the school which was very positive. She had enjoyed seeing Class 3 working on science experiments and was impressed with how the class teacher kept them all engaged. In Class one the children were being taught about the story of the prodigal son and she was particularly impressed with the hard work and calmness displayed in Class 2. She also spent time with AM who took here through grants and writing levels. She was particularly impressed with the warmth and friendship the children demonstrated to each other and of what was being achieved in the classrooms. She confirmed that a written report had been submitted.		
5.	Pupil Premium Report Each year we have to submit a report to demonstrate where we are spending our £6k pupil premium funding. Most of our funds are spent on interventions so the majority helps towards TA salaries. It also looks at how the children have achieved and, nationally, it is thought that deprived children will not catch up with their peers for 50 years. Those children only hear around 500 words a day compared with the 2,500 heard by their peers. They are generally already behind when they join Reception. We have found that teaching speaking and listening skills is of great benefit and we work very hard with these children to catch them up; our results show that they are just about making it. When the children are taught in small groups they have much more chance of enriching their language compared with being taught in large classes. A discussion followed on the type of programmes children were watching at home and how this impacted on their behaviour and writing, an example was given of some of the 6 year olds 500 Words stories which contained language		



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	about shooting and violence. It transpired that they had been watching programmes that were suitable for 15 year olds. It was felt this could be mentioned to parents and some guidance could be given, however it is up to them to monitor what their children are allowed to access. It was felt they could be shown examples of the work, perhaps at parents evening. DMc said that on a more positive note, the prayers that the children put in the prayer box were amazing. The Schoolbeat Officer who came in to talk about internet safety was amazed at how innocent our children were. When she asked questions of the Year 6 children, they did not know what she was talking about.		
6.	Mid-Year Academic Results AM shared and explained the data that showed where the children were academically at the beginning of the year, where we hoped they would be mid-year and where they actually were. We were hoping that KS1, which includes two pupil premium children, would be at 70% which is Expected in reading, writing and maths. We were also hoping for 70% in reading, writing and maths at KS2, which includes two pupil premium children. There was one child who was good but whose writing was very poor. We were expecting 90% to pass phonics in Year 1. There was one child who had joined from abroad who may not pass as they had missed our Reception year. One child with autism was unlikely to pass on the areas covering communication. VP asked if you were able to annotate but this is not possible. EYFS goals currently focus on the whole child which is good. Overall we were on track.		

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	Reading was discussed and AM handed out sheet showing our book bands. We now have more banded books at the top of the school which meant we were able to push the children on. We were hoping for 90% of children to be on Turquoise band by the year-end and currently 50% were there. The girls reading was well above the boys but the boys have made excellent progress. Last year they made greater progress than the girls with the Year 5 boys making an average of 24 months improvement. Other tests have also been done to check pupils reading age to back this up. AM handed out half-year writing summary for children in Years 2, 4 and 6. He explained that they were assessed against a checklist. A score of 2 across the board showed they were at Expected level. There were scores of 3 for some which showed Greater Depth. The data showed progress in each genre with children higher up the school making less progress as they were working at a more advanced level. However, this demonstrates that teaching lower down in the school has been effective. MP asked if the scoring was based on SATS grades. It was confirmed it was based around the same scenario – an explanation of one child's results was given. CS left the meeting. It was confirmed that the maths data would be looked at next.		



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7.	Head Teacher's Report We had received a grant of £250 from the Diocese of Gloucester and were the only school who had applied for it. AM discussed safeguarding and the new Encompass system. This is where the police will inform schools of any case of reported domestic abuse. GSCB were still failing under Ofsted and have a huge turnover of staff. Encompass is a step in the right direction. Attendance levels were quite good in the Autumn term but we then had an outbreak of Chicken Pox and a Flu virus. Absence of one TA had now been resolved. There is a process in place to discuss cases of persistent absence with parents.		
8.	SIAMS SIAMS is due in November under a completely new framework. Previously there were four strands, now there are seven. All the SIAMS documents are now on the school website. The main inspection question is: "How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, enabling pupils and adults to flourish!" The seven strands are: 1. Vision and Leadership 2. Wisdom, Knowledge and Skills 3. Character Development: Hope, Aspiration and Courageous Advocacy		



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12.	4. Community and Living Well Together 5. Dignity and Respect 6. The Impact of Collective Worship 7. The Effectiveness of Religious Education AM explained Coberley's vision and theological teaching based on SIAMS. There was no further business and the meeting was closed at 5.40pm. Date of Next Meeting: Tuesday 16th July 2019		