September 2018

Headteacher’s Report to the Governors

Introduction

Last summer: New signage incorporating new logo; logo to clothing manufacturer; new fob locks on Class 2 & 3 and Class 2 painted. The school has purchased new desks for Class 2 and Wordshark to help the SEN department. All last year’s Year 6 have been sighted and have settled very well into their new schools.

This term has started really positively. The welcome BBQ, hosted by the governors, was a huge success and the new intake have been integrated into the school really well. New school rules, school worship leaders, school council representatives and house captains have been chosen and the recent Harvest Festival was a great success. The school is benefiting from stability with the same school/staff structure as last year.

The office has worked hard on changing internet/phone providers to improve service and reduce costs. With an additional 3 pupils, an additional PP pupil and 4 forces children it is an additional £10,758 to ease the deficit. We are currently investigating the possibility of resurrecting FOCS.

Governor Visits

Premises Walk/ Internet phones - FE
Safeguarding / Church Grant - CP
Reading & Writing Progress - VP

Courses

Helen & Ali - TA maths course
Liz - English Leaders
<u>Soon</u>
Andy - SAS conference (28th)
Jo - Raising outcomes in maths/ developing maths in Y3 & 4
Fabiha - SBM course

Staff Absence

Department	2017-8	Autumn 2018	Spring 2018	Summer 2018
Admin (including HT)	**2**	0		
Teaching Staff	**4**	0		
Teaching Assistants	**10**	0		

Much of the TA absence was taken as time in lieu or unpaid. All staff absence has been managed internally this year - no supply costs.

A staff questionnaire was completed last term. The main findings were a happy and valued staff although better communication and prospects for training were highlighted.

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Performance Management: Lesson observations and review meetings are all up to date. PM for 2018/9 will begin once the HT performance management has been concluded. We will receive an additional £1640 from the government to absorb the pay increases beyond 1%.

Safeguarding

There have been no referrals to Safeguarding this term. A new safeguarding policy has been created and shared with cluster schools to incorporate new legislation (KCSIE 2018).

Safeguarding / Premises Action Plan

The action plan created following the OFSTED inspection are now almost complete. The only outstanding items are security lights and CCTV provision.

Children on roll NOR 69 (66 last October census day)

	Children	Spaces	Change	Boys	Girls	PP/FSM	My Plan /+
Rec	10	1	10	3	7		1
Year 1	9		1	3	7		0
Year 2	10	2	2	5	5	2	1
Year 3	8			4	4		0
Year 4	11	-2		6	5	1	3
Year 5	11			6	5	1	3
Year 6	10			6	4	1	2
TOTALS	**69**	**1**		**33**	**37**	**5**	**10**

Thirteen children have joined this term (although one is currently re-locating and should be on roll by the beginning of October). The boy in Y1 has moved from NZ and this is his first term in school. We have had interest for the remaining places although we are essentially full. 14.5% are on My Plan for SEN. SEN support has evolved to include all interventions which are now documented on a school provision map.

Attendance

IDSR data:-2015: Attendance was low for FSM (lowest 10% nationally). 2016: Attendance was low for boys, SEN support (lowest 10% nationally)

Historically low attendance for the past two years, attendance action plan is in place with significant improvement. This year the average attendance is over 98%. However, we have identified 6 children who’s attendance is slightly low. There is a lateness register for parents to sign if children arrive after 8.45am, which indicates most lateness is due to traffic (location issue).

Year	2017-2018 - ALL	2017-18 Boys	2017-2018 SEN	2017-18 PP	Cause for Concerns
6	98.4	99.3	98.5	-	None
5	98.6	98.4	98.8	98.0	None
4	97.9	97.6	97.6	92.5	One -holiday / illness
3	99.0	98.8	98.5	99.4	

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Year	2017-2018 - ALL	2017-18 Boys	2017-2018 SEN	2017-18 PP	Cause for Concerns
2	98.5	98	100	-	
1	97.0	97.9	98.9	98.9	Three - illness / relocation poss / poor attendance
R	97.2	97	-	-	Poor attendance
Total	98.1	98.2	98.7	97.2	

The attendance action plan has been updated to reflect any changes throughout the year and to monitor concerns. (July 2018)

End of Year Attainment - including Pupil Groups

EYFS - Reception (2017 - 78% GLD)

NOR - 8	GLD	EXS - Reading	Exceeding - Reading	EXS - Writing	Exceeding - Writing	EXS - Maths	Exceeding - Maths
	100%	100%	25%	100%	37.5%	100%	25%
Boys (2)	**100%**	100%	0%	100%	0%	100%	0%
Girls ((6)	**100%**	100%	33%	100%	37.5%	100%	33%

PHONICS - pass mark 32/40 - Year 1 (2017 - 89% pass)

NOR - 8	Pass	Av Score
All	100%	38
Boys (5)	100%	38.2
Girls (3)	100%	38.0
Disadvantaged	100%	37

No Y2 re-takes, although 2 children in Y3 and 2 in Y4 sat the tests who have been continuing phonics course (50% pass)

Key Stage 1 - Year 2

IDSR data: In 2017 Key Stage 1 attainment in all subjects was below average and in the lowest 10% for all pupils.

NOR - 9	School - EXS	National - EXS	School - GDS
Reading	89%	76%	33%
Writing	89%	68%	33%
Maths	89%	75%	44%

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NOR - 9	School - EXS	National - EXS	School - GDS
RWM	89%	-	-

This was the the exact targeted results - one child arrived at the beginning of the summer term. No disadvantaged children .

Key Stage 2 - Year 6

NOR - 9	School - EXS	National - EXS	Average SAS	National SAS	School - GDS
Reading	100%	75%	110.3	105	56%
Writing	89%	78%	-		44%
SPAG	89%	78%	111.2	106	56%
Maths	66%	76%	105.2	104	22%
RWM	66%	64%	-		-

SAS - Standardised Score.

Progress Scores

	2018	2017	2016
Reading	2.7	0.29	2.79
Writing	0.7	0.61	-2.52
Maths	-2.5	0.84	1.01

No disadvantaged children. One boy arrived in January.

One of the main SIP targets is to improve boys’ reading - SATs results show boys’ Progress in reading is 3.9, girls’ is 0.2.

Pupil Premium: There are now 5 children who are pupil premium 5 x £1320 in addition to 4 service children (total £1200). We have used this money for the following: assistance with swimming (2 children), school trips and allocated TA intervention costs. Although they are making progress (demonstrated in book looks and intervention records) 4/5 are low attainers and ¼ is a middle attainer.

Benchmarking

I have used North Cerney (NOR 60), Andoversford (NOR 91) and Cranham (NOR 55) in a benchmarking exercise regarding attainment, staffing and costs. Our attainment is superior and our staffing ratios and costings are very similar.

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Financial Management

The current deficit for the 2018-2019 budget is provisionally £7136. We are required to send a state of play update in November. We have sent a letter to all parents this term to ask for standing orders and donations to help our situation, although with prudent financial management and careful use of grants we believe that we will be out of a deficit this year.

School Development (SEF/SIP)

A reminder that the SIP created last January will run to the end of this academic year -2017-2019. It is on the governors' section on the web site. A reminder of the key priorities and the governor responsibilities.

Pride & Creativity
1.1 An inspiring curriculum (CS)
1.2 Monitor the provision for key groups
1.3 T&L consistently good (GGC)

Kindness
2.1 Develop a sense of one community (rewards, she, etc) (CS)
2.2 Christian Distinctiveness (CP)
2.3 Attendance robustly monitored (PO)

Community
3.1 Health & Safety (FE)
3.2 Monitoring Plan (CP/PO)
3.3 School Finances (FE)
3.4 Effectiveness of the governing body (GGC)
3.5 School's leadership & management (GGC)

Persevere
4.1 Effective use of data to support achievement (MP)
4.2 Accelerate boys' progress in reading (VP)
4.3 Writing - pupils' progress (VP)