



Coberley Church of England Primary School



2017/2018	Meeting of Curriculum & Standards Committee		
Date:	Thursday 19th April 2018	Time:	4.00pm to 5.00pm
Venue:	Coberley Primary School		
Attendance:	Andy Milner, Headteacher Cliff Pooley, Chair (Safeguarding) Geoff Gait-Carr, Co-opted Governor Cassie Smith, Staff Governor		
Present:	Julie George, Clerk to Governors		
Apologies:	None		

Item	Subject	Action	Who and Date
1.	Prayers The meeting opened with a prayer.		
2.	Apologies There were no apologies.		
3.	Minutes of Last Meeting The minutes of the previous meeting were agreed as a true record with the exception of one correction. The Clerk agreed to change CS to Staff Governor rather than Co-opted Governor as stated.	Action Correction to minutes	Who and Date Clerk - asap



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4.	Matters Arising Item 5 of previous minutes was discussed. This related to our bid to GCC for extra funding to cover the site improvements required by Ofsted. However, our bid had been turned down. Also in Item 5 it was noted that there was a typo and "training" should read "trying". This will be corrected by the Clerk. Funding was discussed and various possible sources were discussed. We need to keep pushing and keep trying different options. The possibility of fencing off the footpath was also discussed but it was felt that this was too expensive. There were no further matters arising and the minutes were agreed and signed as a true record.	Correction to minutes	Clerk - asap
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5.	Safeguarding There had been no new safeguarding issues or referrals since the last meeting. It was confirmed that all Health and Safety policies had been updated and signed off. We need to carry out a fire drill and lock down procedures need to be put in place. A governor asked if the staff were all happy and it was agreed that they were and there were no issues.		
6.	Mid-Year Review A mid-year review of progress had been carried out. These were now being done on a termly basis as we have such a transient population amongst pupils. The review was explained to all present and it was agreed that it showed we were on track and making progress. GLD = Good Level of Development. Two new children had joined that week and this will have an impact on KS1 results.		



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	It originally looked as though we would achieve 100% but this may now not be the case. The results we were expecting were as follows: Reception – 75% Year 1 Phonics – 100% KS1 – 100% KS2 – There were some borderline but were hoping 66% will pass across the board. It may turn out to be better than expected. The governing body needs to understand that if they drop it is not necessarily about the quality of teaching but about the new pupils who will impact the figures.		
7.	SEN Pupil Premium There were currently four pupils attracting pupil premium funding – three boys and one girl. Figures show that the gap between advantaged and disadvantaged children will take over fifty years to close, therefore they are under-performing. One boy failed GLD but is starting to make progress. All children have good attendance and the Head explained the 'reasoning' to those present. One Year 3 girl may get GLD and did pass phonics but only by one mark. It was reiterated that we could not trust some of the historical data. Her reading age is seventeen months above her actual age but she doesn't necessarily understand what she is reading. Her maths is also very weak and this is a concern for her. She also failed her swimming assessment so the school is funding her to continue lessons. Attendance is good. One year 4 boy is academically good and passed GLD. His reading age is eleven months above his actual age. Maths and writing are as expected, however, absence is an issue. Also, motor sensory skills are an issue.		



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	One year 5 boy didn't get GLD but passed phonics. His reading age is 1 month above his actual age. He has dropped in performance since KS1 but mainly for pastoral reasons which has had a huge impact. A governor was impressed at the extent to which the children were understood and the depth at which they were being looked after. They had also all made some progress. An update was given on SEN. The school had decided not to purchase the Educational Psychology Service this year as it was not felt to be good value for money. We have a member of staff who has a Masters degree in SEN and have now bought new resources to enable us to assess children in-house. The staff member rates the portfolio very highly. The reports produced will pinpoint what areas the TA's need to concentrate on for each child assessed. The local authority is running out of funding to support SEN and don't know what it will look like in five years time.		
8.	Ofsted Priorities There was a discussion around progress made so far in terms of the priorities raised by Ofsted. The policies are now up to date and a start had been made on looking at monitoring and progress. Had started with reading on which there had been a heavy focus. The reading bands had been looked at and the children were being tracked so we would know where each child would be at the end of the year. The parents were also involved and a leaflet had been produced for parents to show how they could support their child and suggested questions they should be asking them. Two TA's had also attended a boosting reading potential course. Testing had shown that bright children improve rapidly whilst under-performing children do not improve as well; they would now look at different interventions.		

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	One TA had been working with the Year 4 group and the teacher had been working with the Year 5 group. There had also been a volunteer working in Class 3 who had been a great help. The school was pleased that it could now prove progress in the children's reading. Maths should be easy to monitor progress but writing will be more difficult to assess.		
9.	Attendance Overall attendance was good. Attendance for the Autumn term was as follows: CL1 - 97.3% CL2 - xxx CL3 – xxx It tended to be the same children who had frequent episodes of absence, two of whom live in the village. Letters had been sent to parents where there was an issue.		
10.	English Focus This agenda item had been covered under previous agenda items. There was no further business and the meeting was closed at 5.00pm.		