



2017/2018	Meeting of Resources Committee		
Date:	Thursday 3rd May 2018	Time:	2.00pm
Venue:	Coberley Primary School		
Attendance:	AM, Headteacher FE, Chair GGC, Chair of Governors VP, Parent Governor		
Present:	JG, Clerk to Governors		
Apologies:	PO, Co-opted Governor		

Item	Subject	Action	Who and Date
1.	Apologies Apologies were received and accepted from a governor.		
2.	Minutes of Last Meeting and Matters Arising Current pupil numbers on roll were confirmed as 68. Gigaclear was now imminent and cabling will be installed during half term. A governor agreed to look at VOIP phones for the school. Following an unsuccessful suitability bid, the possibility of getting grants from elsewhere were discussed. We could apply to GCC for funding under capital maintenance but this would be match funding where the school would have to pay 50% of the cost involved. A governor suggested getting someone in to apply for grants on the schools's behalf. If they		



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2.	were successful in obtaining a grant we would pay them approximately 10% of the value. A discussion followed around grants and whether we should pay someone to bid on the schools behalf or whether we try and bid for grants ourselves. Generally it was felt that the school did not have sufficient resources to be able to give time to this. A governor knew a colleague who works for Cheltenham Festivals and they would speak to them to ask how they approach people for grants. There was further discussion concerning the footpath which runs through the school field. It was felt that it was unlikely that GCC would agree to re-site the footpath as it would probably have some historical link with the village. A suggestion was made to fence it off but it was felt that this could cause it to become overgrown and potentially a hazard to users for which we may be liable. A governor asked if there were any plans of the whole school site. It was agreed that staff would try and obtain these if they existed. The minutes were agreed as a true record and signed off.		
3.	Staffing – 3-Year Plan		



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4.			
			
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