



Headteacher's Report to Governors March 2017

Introduction

This term we have continued to play our Cluster schools at sport: this term has been cross-country. We have had a very successful internal World Book Day and house pancake races. Class 2 has been to Cadbury World and are preparing for their play, "Charlie and the Chocolate Factory". Year 4 have been to a drama about Internet safety, Year 5 and 6 are preparing for the courtroom drama and Year 6 have a geography day with cluster schools and Ribston High. We are looking forward to iSingPOP in a couple of weeks.

Our Year 6 SATs results in 2016 placed us 2nd in the county and 256th in the country.

We have continued to track children using summative and formative assessments using INSIGHT and EARWIG is used to great effect for a variety of events (see attached). All children now have their targets on the classroom walls.

Safeguarding: There is currently one ongoing case.

Staffing

Dr Tim Winder has now been covering for Jan Kelly since Week 2 this term; Jan is currently signed off until the beginning of the summer term. We have met with HR at Shire Hall regarding Jan's position which remains a concern for the whole community. We have currently recruited Lauren Clarke, who is in her gap year, working Monday and Friday to cover LINKS, swimming, TA support and office administration although we are currently interviewing to find someone to do this full time on a fixed term contract.

Children on roll

- We have lost one family due to the Jan/Class 3 saga and one child to transportation/social services concern.
- We have gained one family (2 children) from Andoversford.

	Children	Change	Boys	Girls	PP/FSM	My Plan +	My Plan	SEN support	EAL
Rec	7	-2	4	3	0	0	0	3	0
Year 1	8	1	5	3	0	0	0	1	0
Year 2	12		6	6	1	0	0	6	0
Year 3	9	1	6	3	1	0	0	0	0
Year 4	11	-1	7	4	1	1	3	4	0
Year 5	8	-1	4	4	0	0	1	2	0
Year 6	8		7	1	0	1	0	0	0
TOTALS	63	-2	39	24	3	2	4	16	0

Special Needs Children

I have recently had a meeting with Jane Kilby and Rebecca Jerome from county. We have sufficient funds to have two children assessed. We have 4 children on MyPlans with 6-week reviews and 2 children on a MyPlan+ which are overseen by Families First.

There is a detailed timetable of Interventions, which includes who requires help, when and how it is provided and when it will be reviewed. There are currently 16 children who have interventions each week.

There are 3 Pupil Premium children for which we receive £2940. The latest report is on the web site. Funds have been allocated to reorganise the library, help fund interventions and provide additional resources.

Current Attainment

Current Attainment for Pupils in Year 1 to Year 6, see attached sheets.

Current Attendance

On roll since 9/2016	<90%	90% - 95%	>95%	Average
Class 1 (16)	6%	19%	75%	95.8%
Class 2 (21)	5%	10%	85%	95.8%
Class 3 (21)	0%	5%	95%	97.9%
Class 4 (9)	11%	0%	89%	95.9%
No of children	3	6	58	Av 96.35%

There are 3 children below the 90% threshold. One has subsequently left the school, one is a traveller who has also been very poorly and the other is affected by involvement with social services.

INSET

Andy: Completed New Head's Course, SAS briefing, Understanding Christianity, Future of Glos Schools, Cluster meetings, Educare - First Aid and Prevent

Liz: English Leader's course, Local EYFS meeting, Educare - First Aid and Prevent

Jo: Educare - First Aid and Prevent

Chris & Ali: Paediatric First Aid (2 day course) & Educare - First Aid and Prevent

Julie: Educare - First Aid and Prevent plus module one of Fire Safety; staff costings, Future of Glos Schools

Helen: Educare - First Aid and Prevent

Staff Meetings

There is a timetable of meetings throughout the term to reflect the Development Plan. TAs are involved in pupil review meetings on Wednesday evenings and we have held some joint meetings with our Cluster Schools.

Cluster Initiatives

Cluster Policy Day - January - enabled schools to share policies

Understanding Christianity - Shared planning and teaching with Cranham

Head / COG meetings - held at the Croft to discuss initiatives

Cluster sports events - cross-country

Cluster writing moderation

Safer Internet Day for Year 4 - Cranham, Birdlip, Coberley & Miserden

Governor Monitoring

The governors have monitored the following since the last meeting (as per the plan):

- Learning Walk focus on small groups and interventions (GGC)
- Safeguarding and Premises walk (FE,CE)
- New Christianity Scheme (GGC, CP)

School Review

A new Development Plan and SEF have been created to incorporate the School review and other key areas of development.

1. Assessment - INSIGHT now has a better range of information and can be used to track attainment and progress in maths, reading and writing. Need to use INSIGHT for more subjects.
2. Target Setting - Individual targets are now on the wall in all classrooms. We have changed from Michael Tidd's AREs to S. Gloucestershire's version in reading and writing, which we feel to be better. ARE's are in exercise books.
3. Subject Leadership - Liz has had some time to work on the English although more time is required.
4. Low Attainers - TAs timetables are prescriptive to ensure that low attainers needs are met. Need to monitor differentiation in class.
5. Governance - New governors, thorough plan for the year. Need to ensure that more governors attend courses.

The key action area this year is monitoring all the new initiatives to ensure we do what we say we do in all areas of school life.

Current initiatives

1. Butterfly Garden - new sign to go up and new plants with a plaque have been approved for inside. The garden is a reflection garden.
2. Understanding Christianity - this scheme now has a rolling scheme of work for Class 1-4. The additional scheme from county, to reflect other religions, will be introduced next term.
3. Writing - staff meeting discussions about writing have a positive impact on learning and provide a wealth of opportunities such as talk for writing.
4. Reading and the Library - the library will be revamped to ensure all children know how to find appropriate books. All children who are not free readers will be assigned a colour band.
5. School Questionnaire. This is all ready to go out to parents.