



2016/2017	Meeting of Curriculum & Standards Committee		
Date:	Thursday 23rd March 2017	Time:	5.00pm
Venue:	Coberley Primary School		
Attendance:	Andy Milner, Headteacher Cliff Pooley, Chair Geoff Gait-Carr, Co-opted Governor Chris Eccles, Staff Governor (Safeguarding)		
Present:	Julie George, Clerk to Governors		
Apologies:	Cassie Smith		

Item	Subject	Action	Who and Date
1.	Minutes of Last Meeting Chair welcomed everyone to the meeting and thanked the staff for staying late. Apologies were accepted from a Governor and condolences sent to her. Chair asked for Item 2 of the previous minutes to be clarified. It should read "that it is not required that children are given the impression that the Creation story is intended to be taken literally". It is important when talking about RE that the children understand the context and purpose of bible stories. It was agreed that under the new RE scheme it should be easier to give context and as the scheme rolls-out we will see the impact of it. The Quiz Night was discussed and it was agreed that one of the rounds would be on internet safety. Everyone agreed this was a good idea and a good way to approach the subject. The HT appraisal was discussed. The COG had contacted Liz Thomas who had retired. She had advised going to the LA. Clerk agreed to get Cath Liptrott's contact details so Chair could		

	organise. It was agreed that someone who was not directly involved with the school should be involved. It was confirmed that Mr & Mrs Kedge had been spoken to regarding becoming governors but they were not interested. They suggested speaking to the couple opposite the school; a governor agreed to speak to them. The only current governor vacancy was for a Foundation Governor. Our parish priest is currently ex-officio but could now return to being a Foundation Governor. This would need to be discussed at FGM. There were no further matters arising and the minutes were agreed and signed.		
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2.	Insight Tracking The committee were shown data on how children are performing including grades, pupil premium and SEN. The Attainment Sheets were explained and the colours explain. They clearly showed the movement in each class with Year 1 a particularly strong cohort; one child has intervention for Maths. Year 2 are a weaker cohort and 3 children will re-sit the Phonics test. It is a SATS year for the children who will not meet standards and two of the pupils failed SATS at their previous school before joining Coberley. There is one traveller child whose absence is currently % due to illness and traveller absences. There is one child who attracts pupil premium in Year 2 so there are funds to support her and monitor carefully. The children are working well and parents are on-board with what they are doing; Year 2 is our biggest year group. A governor asked if the parents understood how the children were doing. It was confirmed that they are sent grade cards 5 times a year. Year 3 had performed extremely well in SATS last year and were very strong. There is one pupil premium child in Y3, with mostly motor/sensory issues.		

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	Year 4 and 5 were more difficult to track due to the absence of the class teacher. In year 4, one child left in February and one year 4 pupil works in year 5. There is one pupil attracting pupil premium, one with a MyPlan and one with a MyPlan+. A Year 5 pupil is getting pupil premium and needs additional help. There are a lot of barriers to learning due to family issues, however both parents are now on-board. In Year 5, Maths is the main worry with one pupil on MyPlan, one with SEN in Maths and one with SEN in Maths and English. Please refer to confidential minutes for Year 6. Summative Data was explained to the Committee. This can be used to track pupils over the year. The Committee were shown the results from the grade sheets which are sent home to parents to show progress and track effort. Pupil premium and SEN data was shared. Now need to determine what SEN barriers are and what is being done to help, including next reviews. Have funds available from county to assess children using the Educational Psychologist and there had been two assessments this week. One pupil also has ADHD tendencies but had not been formally assessed. The pupil premium report which is on the school website was discussed. This is updated each year and shows how the money is being spent and includes results from last year. It was agreed that the monitoring and quality of data was excellent. Class 3 had been very challenging to teach this year, not helped by having a supply teacher in for the majority of it. The financial year end was now only a week away. It was confirmed that the HT would be teaching Class 3 on Monday and Tuesday next term with a supply teacher in for the remaining three days.		

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3.	Writing The Committee were told that a moderation of writing had taken place with our cluster schools to look at new ways and approaches of monitoring. The also looked at different ways to improve pupils writing. The HT was thanked for all the information and statistics; it is reassuring to know that progress and attainment is being monitored on an on-going basis. There were no further items for discussion and the meeting was closed at 5.55pm.		